



Drummoyne Public School Newsletter

FRIDAY, FEBRUARY 15 2019 TERM 1 WEEK 3

Respect – Responsibility – Resilience

TERM 1 WEEK 4

WHAT'S ON

Monday 18 February

- 8.00am DIM Senior Band in Hall

Tuesday 19 February

- 11.15am - 12.15pm Chess Lessons in Library
- 2.40pm 3-6 Primary Assembly 3W Hosting
- 7.30pm P&C Meeting

Wednesday 20 February

- 8.30am Senior Choir commences
- K-2 Jellybeans Music Program
- 3-6 Music Creative Composition classes (Students to bring instruments)
- 11.20am DIM Senior Strings
- DIM Junior Strings commences

Thursday 21 February

- 8.30am Stage 2 Choir commences
- Minding Me & Interrelate – Years 5&6
- K-2 Jellybeans Music Program
- 3-6 Music Creative Composition classes (Students to bring instruments)
- 3.40pm Turkish Community Language class

Friday 22 February

- 8.00-8.40am Junior Band in Hall
- 2.40pm 1 to 2 Infants Assembly 2N Hosting
- Primary Swimming Carnival – Years 3-6 @ Drummoyne Pool

WHAT'S AHEAD

26 February 2.40pm 3-6 Primary Assembly 3F Hosting
1 March 2.40pm K-2 Infants Assembly 2R Hosting
1 March Scripture/SEE Lessons commence
5 March GRIP Leadership Conference
12 March School Photos – all students
25-27 March Year 5 @ Camp Berry
1-12 April Year 2 Swim School

NOTES DUE

Technology Contract – All Students
Sport Code of conduct – Years 3-6
Jellybeans Music Program – Years K-2
Creative Composition Classes – Years 3-6
Interrelate Course – Year 6
Minding Me Course – Year 5
GRIP Leadership Conference – Year 6
Infants collection note – Years 1-2
Primary Swimming Carnival – Years 3-6
Berry Sport & Rec Camp – Year 5



This week at assembly our 2019 prefects received their new hats

PRINCIPAL'S THOUGHTS

Parent Information Evening Reminder

The annual Parent Information Evening is on tonight. This is an 'adults only' evening and no children will be allowed to attend as the P&C champagne evening follows. Please remember that this is not a time for individual parent teacher interviews.

The details and session times are outlined below and we look forward to sharing the evening with you:

5.00pm Kindergarten in Library

Year 5 in 5P classroom

Year 6 in the 6N/6W classrooms

5.40pm Year 3 incl 3F in Library

Year 4 in classrooms

6.00pm Class 2F in the 2/3F classroom

6.20pm Year 1 in classrooms

Year 2 in Library

6-10pm Champagne Night in the hall following your class information session.

7pm Welcome and introductions to staff and our plans for 2019.

Three Weeks On – In Brief

Over the past 3 weeks of school we have:

- Established 26 classes across the school
- Transitioned 79 kindergarten students into the school
- Held student handover meetings between 'old' and 'new' teachers for all identified students
- Commenced the Speech Pathology program for identified students in Kindergarten and Year 1
- Held Best Start interviews for all kindy students.
- Provided annual training for all staff on CPR, Anaphylaxis, Code of Conduct and other D of E mandatory training
- Begun our music program for all students through creative composition classes (3-6) and Jellybeans (K-2)

- Recommenced our Positive Behaviour for Learning (PBL) program focussing on the core values of respect, resilience and responsibility
- Planned 2019 School events (see website)

Thank you to the executive and staff for their wonderful commitment to the school in quickly establishing many class, grade and school programs that will enrich the lives and learning of students in the year ahead.

Parent Thankyou

I would like to sincerely thank our parent community for your financial support of the school over the past three weeks enabling the school to provide important teaching and learning resources for classes early in the year.

Professional Learning

This year our staff will be participating in a number of professional learning courses, programs and staff meetings to enable them to be current in the latest pedagogy and provide quality teaching and learning to our students. Many of these courses take place outside school hours and on weekends reflecting the commitment of the staff to their teaching. On occasions during the year, staff will be invited to attend conferences held during class time. We are excited about the professional learning that will directly support the key directions of our school plan. Next week we will welcome to the school literacy consultant Stephen Graham. Stephen will present to staff at Wednesday's staff meeting and work with teachers on Wednesday & Thursday in classrooms and during small group sessions with teachers released from classes.

Kiss and Drop Zones

Thank you to the parents who take great care each day to drive and park safely around the school. Your diligence contributes greatly to the safe arrival and pick-up of our students. In the interest of the continued safety of our children and courtesy to other families, parents are asked not to park in the 'NO PARKING' areas at the side of the school. These are areas to drop off and pick up children with a 1-2 minute limit. Drivers are not permitted to leave their vehicles. Please use this area as a 'Kiss and Drop' zone. Your help in maintaining safety around our school is greatly appreciated.

Stranger Danger

From time to time we receive alerts related to Stranger Danger. Please remind your children of the following points:

- Avoid walking on your own and instead walk with other family members, friends or an adult you know when going to and from school;
- Walk near busier roads and streets, or use paths where there are lots of other people;
- Make sure your parents or another adult who knows you, knows where you are at all times;
- Always walk straight home or to the place you are walking to;
- Know where safe places are – a shop, service station, police station, library or school. If you are ever frightened, you should go to one of

these places and ask them to call the police; and

- Learn about safe adults you can look for and talk to if you need help – police officers, teachers at school, adults you know and trust.

Please remind your children to 'never go anywhere with anyone without asking you first.'

Student Arrival

A special aspect of our school is the sense of community when families come together in the mornings around drop off time. Even so, by the time the music plays prior to the bell, we ask that families say their goodbyes and leave the children to socialise with classmates and then make their way to the lines assemblies.

With new kindergarten classes and close to 300 students now in the infant's department, the noise and congestion at bell times and during assemblies is a safety concern for us and distracting for the children. Thank you for supporting the teachers in the management of this important transition period by leaving the assembly area prior to bell time.

School A to Z site

The Schools A-Z website has a wealth of information about supporting your child throughout their schooling. The site which has many useful articles about:

- Homework routines at home;
- Communication with your child's school;
- What to do when your child is sick;
- What to expect with the curriculum;
- Sensible use of technology at home;
- Wellbeing; and
- Plenty of other useful parent tips!

<http://www.schoolatoz.nsw.edu.au/>

With best wishes for the week ahead,

Brian J Dill

PRINCIPAL

FROM THE DEPUTY'S DESK

Children with Anaphylaxis

There are several students at our school that have a severe allergy to certain foods that could provoke an anaphylactic reaction.

While we are not asking you to exclude the following foods from your child's diet, we would ask your consideration and support for children with food allergies by ensuring that the following items are not included in any birthday treats they bring to school to share with the class:-

- Peanut products including Peanut Butter and Nutella
- Nuts and sesame seeds
- Coconut

If you would like your child to be involved in special occasions such as birthdays with the class, we are happy to accommodate their needs (including Gluten Free) and store any suitable food that you provide in a freezer located in the canteen. The freezer is clearly

labelled and dedicated for this purpose. Please contact your child's teacher to organise. Your child's clearly labelled foods will be frozen and will be collected by the class teacher when such occasions arise.

Some children are also sensitive to shellfish, egg and milk. Please encourage your child not to share if you do include any of these products in their school lunch.

Teachers will emphasise with the children that they are not to share food at school to avoid accidents as a result of your child's kindness.

Please assist us by clearly labelling all your child's food containers including drink bottles and using substitutes on your child's lunch wherever possible.

Thank you for your consideration and support of our students.

Dianne Colb
DEPUTY PRINCIPAL

CHOIR UPDATE

Stage 2 Choir 2019

Due to a conflict with band rehearsals, the Stage 2 Choir will rehearse on Thursday mornings at 8.30am with Miss Champion and Miss North in 5C.

We will start on the 21st of February.

Amanda Champion and Lily North.

Class Teachers



In 5D we are doing our portraits. First I sketched my face out lightly in pencil, and then I started to do my features. After this I started to paint the skin on my face, my braided hair and my school uniform. When it had all dried I coloured in my eyes, my eyelashes, my eyebrows and did extra detail.
By Gemma

THE MIDDLE SCHOOL YEARS

The Middle Years (from approximately Years 5 to 9) is a unique period of growth for young people. It is a stage of life where the associated rapid physical, intellectual, social and emotional changes are complex, interactive and variable. While there is considerable change for our senior students, one of the key issues for middle years' students is the high potential for disengagement from their learning. Much of this is attributed to the shift in a student's **perception** of academic success. During the

younger years of K-4 students believe that it is effort that determines success and greater effort will result in greater achievement. By the beginning of the middle school years many students have determined that academic success depends on ability and they perceive that they do not have the ability to succeed.

At DPS our teachers expect every student to apply themselves fully. We know there are times when reasons prevent this; however we know that sustained effort leads to increased achievement in a student's learning. We also know as teachers that rigorous teaching and learning activities are essential for student engagement. A rich school curriculum of multilayered open ended learning tasks that provide differences in learning style and cognitive processing are also crucial to maximising student engagement.

In year 6 our teachers have brought a fresh approach to many aspects of our curriculum where Science and Technology, HSIE and inquiry based units of work cater for these aspects. Having specialist support in each year 6 classroom will also assist our students to be seizing opportunities to lift their academic achievement through targeted teaching and higher teacher student ratio.

It is also part of our team's philosophy to assist our senior students to achieve their developmental tasks in learning environments that are safe, secure and supportive, designed to build self-esteem, risk taking and perseverance where rules and consequences are clear and understood by students and applied fairly and consistently. This too is part of our whole school Positive Behaviour for Learning (PBL) program.

Leigh Russ
ASSISTANT PRINCIPAL

SYDNEY FC VISIT



On Thursday the 14th of February, Stage 3 got the opportunity to meet two of Sydney FC's top players, Jop van der Linden and Siem de Jong. Both of the players coming from Dutch heritage. Both players came from professional teams in the Netherlands, one from Ajax Amsterdam.

The students had the chance to ask questions about what it's like to be a professional soccer player. Some students were even lucky enough to win signed hats and posters and even some tickets to this Sunday's game. All of the students in stage 3 were very grateful for this opportunity.

By Lewis & Cole



LIBRARY NEWS



Hello parents, carers and students! I am very excited to be the new teacher librarian at Drummoyne Public School! I thought I would take this opportunity to give you an update on library news and note some changes to the library.

Firstly, library days have now been finalised for classes. Please remind your children to bring library bags and books for return

on their library day. Years 5 and 6 don't need library bags.

Monday	Tuesday	Wednesday	Thursday	Friday
KA	2M	KC	4A	2K
KD	2N	1H	4P	2R
KR	2/3F	1A	4H	
1T	3A	5C	6S	
1M	3W	5D		
3O	5G	6W		
5P	6N			

The library will be open 2nd half of lunch on Monday, Thursday and Friday. Students please drop in and say

hello! Remember, the library is there at lunchtimes for a quiet break from the playground.

Parents, I will also be in the library most mornings and afternoons half an hour before and after school, should you need to see me about anything.

There are a number of students who have books outstanding from the end of last year. Parents, I would really appreciate your help! If you think there might be some library books hiding at your house, please help your children to find them and bring them back! Students can return books at any time by placing books in the returns trolley at the library door.

Finally, thank you to everyone for making me feel so welcome! I'm looking forward to getting to know all of you!

Joseph Neufeld
Teacher Librarian

THIS WEEK IN CLASS 3W





ENTER THE YOUNG ARCHIE COMPETITION 2019

The Art Gallery of New South Wales invites budding artists between the ages of 5 and 18 to submit a portrait for the Young Archie 2019 competition.

The portrait must be of a person who is special to you – someone who is known to you and who knows you and plays a significant role in your life.

There are four age categories:

- 5-8 year olds
- 9-12 year olds
- 13-15 year olds
- 16-18 year olds

To be considered for selection, an entrant must comply with all entry instructions and conditions.

For more information see:

<https://www.artgallery.nsw.gov.au/prizes/young-archie/enter/?fbclid=IwAR3X9uBCLyn3dBI2llvplgY2zhfS onuApB6OJ-pOmKVrsQp9iL6AP8DepLA>

Schools can only enter a maximum of 10 portraits so please see Ms Richmond in 2R if you would like to submit an entry through DPS.

OFFICE NEWS

LET'S BE ON TIME for SCHOOL!

Students should be at school when the morning bell goes at 9.17am ready for classes to begin at 9.20am.

After this time students and parents must report to the School Office to collect a late pass which is given to the class teacher.

Book Packs are now available from the School Office

Thank you to all the families who purchased their child's book pack for 2019 over the holidays.

If you missed out, the school has purchased additional packs available for sale at the office. Prices vary from grade to grade. Please refer to the pricelist below:

Kindergarten	\$35	Year 4	\$63
Year 1	\$67	Year 5	\$60
Year 2	\$61	Year 6	\$98
Year 3	\$51		

Please fill in the form at the end of this newsletter and pay online through the POP system.

NSW Government Creative Kids program

The NSW Government is helping your cost of living with Creative Kids, which is all about making it easier for school-aged kids (4.5 to 18 years old) to get involved in creative and cultural activities.

Parents, guardians and carers can claim a \$100 voucher per year to put towards the cost of lessons and fees with registered providers.

It's a great opportunity to let kids find their passion and learn new skills.

Vouchers can be used to contribute to registration, participation and tuition costs for performing arts, visual arts, coding, languages, literature, music and other creative and cultural activities with our approved list of activity providers.

More information can be found at the following link:

<https://www.service.nsw.gov.au/campaign/creative-kids>

School Bus Routes & Timetables

For information about the school bus routes, timetables and Opal cards please go to the Transport for NSW website: <https://transportnsw.info/routes/bus>

Bus Complaints

To make a complaint about late buses please call 131 500 (option 7) and speak to someone or email customerservicensw@transitsystems.com.au




Lost Property

Please ensure all items are clearly labelled and speak with your children if they come home without their jacket, hat or lunch box. Lost property is cleared out regularly and unclaimed items will be donated to the 2nd hand stall.

PBL @ DPS

School-wide expectations

Our PBL program is based on a school-wide set of expectations which apply across the school in every circumstance and setting in which students are learning.

Respect	Responsibility	Resilience
Treat others as you would like to be treated {Be Fair}	Do what you know is right {Be Caring}	Stay positive. Bounce back {Be Brave}
		

From these expectations, a set of rules has been developed for each school setting, e.g. in the playground, in assembly, in the hallways, in the classroom.

These rules define our expectations for behaviour in our school. You will begin to see these rules posted throughout the school and your child has been learning about them and practising them with teacher support during PBL lessons on Mondays or Tuesdays.

PBL committee

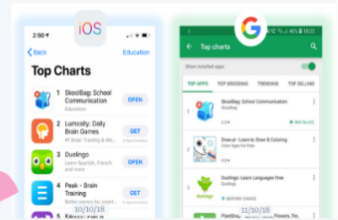
5 Easy Steps to Staying Informed



SkoolBag is the easiest way to stay up-to-date with school events, last minute notices, newsletters and all your school's communications.

1. Download SkoolBag

Search SkoolBag in the Apple App or Google Play Store, download the FREE app:



SkoolBag: School Communication

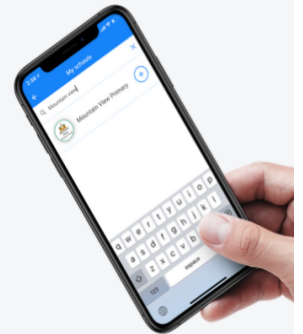


2. Create an Account

Follow the prompts to create your account in seconds.

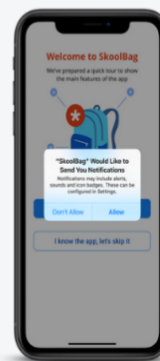
3. Add your School

Type your school's name and press enter. Tap the plus icon to add.



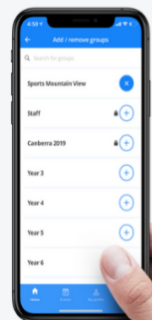
4. Allow Notifications

Ensure you Allow SkoolBag to send you push notifications when prompted.



5. Subscribe to Groups

Select Year Groups / Sports Teams to appear in your feed.



GOWRIE OSHC

To book Gowrie NSW enrolment forms can be found on the Gowrie website: <https://www.gowriensw.com.au/our-centres/out-of-hours-care/gowrie-oshc-drummoyne>

Gowrie
New South Wales
NOW ENROLLING
Outside School Hours Care
Gowrie NSW Drummoyne and St. Mark's Outside School Hours Care

We are now taking enrolments in Outside School Hours Care. Its as easy as 1,2,3!

- 1 - Create your My Family Account at gowriensw.com.au. Choose Education and Care programs Drummoyne Outside School Hours Care. (<https://gowriensw.com.au/our-centres/out-of-hours-care/gowrie-oshc-drummoyne>)
2. Register a My Family Account once you have created the account
3. Once you have registered sign in and complete the enrolment form

SCHOOL HOLIDAY DATES

Autumn Vacation Monday 15 April – Friday 26 April 2019
Staff Development Day Monday 29 April 2019
Winter Vacation Monday 8 July – Friday 19 July 2019
Staff Development Day Monday 22 July 2019
Spring Vacation Monday 30 September – Friday 11 October 2019
Summer Vacation Thursday 19 December 2019 – Monday 27 January 2020
Staff Development Day Tuesday 28 January 2020

AFTER SCHOOL ACTIVITIES

Band – Monday and Friday am
Contact Directions in Music on 9662 2211

Keyboard & Guitar – Tuesday and Thursday pm
Contact David Koh on 9411 3122

Greek Classes – Monday, Tuesday, Friday pm
Contact Charoulla Themistocleous on 0411 137 266

ChiFUNese Class – Friday am
email admin@chifunese.com or call (02) 8006 8606

Turkish Language Class – Thursday pm
OmerCan 0418 695 766 Bahar 0475 738 726
Enrolment forms and detailed Information on ataturk.org.au/okul

COMMUNITY NEWS

(The following notices are listed as a service to the community but are not necessarily endorsed by the school)

COME & TRY!
+ SEASON LAUNCH

GET A JUMP ON THE SEASON & INVITE YOUR FRIENDS TO COME & TRY AFL WITH DRUMMOYNE POWER

3pm - Fun activities with AFL NSW and more!
4pm - Grab your free sausage sizzle
Drummoyne Power merchandise on sale

Recruiting now for boys & girls aged 5-17

drummoynepower.com
facebook.com/djrafl
Email: info@drummoynepower.com

TAPLIN PARK
(next to Drummoyne Oval)

SUN 24 FEB

Have a kick with one of our Dads & Nova host Ryan "Fitzzy" Fitzgerald. Who else will you see on the day?!

BANKSTOWN AUTISM SUPPORT GROUP

The Autism Community Network provides support for families living with autism conditions. If you would like to meet other carers who understand you or find social opportunities for your ASD child and their siblings, please contact us or come along to our free support group meetings.

When: Third Tuesday 10 am to Noon
Venue: Bankstown Sports Club
Provided By: ACN and Bankstown Sports Club
Cost: Free
 For more information : www.autismcommunity.org.au | info@autismcommunity.org.au | 9543 9036

DRUMMOYNE JUNIOR RUGBY UNION

PLAY RUGBY, GET DIRTY, MAKE FRIENDS

OPEN INVITATION TO ALL GIRLS & BOYS (aged 5-12)
TO COME TRY RUGBY AT DRUMMOYNE

TRY RUGBY

DATES: FRIDAY 22nd FEBRUARY, 1st and 8th MARCH 2019
WHEN: 5.30PM - 7PM
WHERE: TAPLIN PARK, DRUMMOYNE
COST: \$30 FOR 3 NIGHT PROGRAM (includes rugby ball)

REGISTER ON THE NIGHT from 5pm

BBQ TO FOLLOW EACH NIGHT SESSION

EMAIL: president@drummoynejuniorrugby.com.au

The Autism Summit is around the corner! It is a **FREE & ONLINE EVENT** which offers a smorgasbord of ideas and interventions for parents of children with autism.

The Autism Summit is jam packed with Australian trailblazers, innovators and inspirational speakers including **Tony Attwood, Maggie Dent, Jeanette Purkis, Chris Varney** and so many more extraordinary people. We also have brilliant speakers representing the AEIOU Foundation, Autism Spectrum Australia and The Lizard Centre.

The Autism Summit will run from April 1st – 5th (during Autism Awareness Week).

FREE & ONLINE **the autism summit** 1-5 APRIL 2019



autismsummit.com.au

BOOK AND LYRICS BY DAVID LINDSAY-ABAIRE

MUSIC BY JEANINE TESORI

Rosebank College presents

SHREK THE MUSICAL

March 14-16
Benedict Auditorium
Rosebank College
7pm

<https://www.trybooking.com/book/event?embed&eid=447281>

BASED ON THE DREAMWORKS ANIMATION MOTION PICTURE AND THE BOOK BY WILLIAM STEIG
ORIGINALLY PRODUCED ON BROADWAY BY DREAMWORKS THEATRICALS AND NEAL STREET PRODUCTIONS

LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA)
ALL PERFORMANCE MATERIALS SUPPLIED BY HAL LEONARD AUSTRALIA

Five Dock All Saints Netball Club

Are you interested in playing netball for Five Dock All Saints (FDAS)?

The 2019 netball season will commence on April 6 with games played on Saturday mornings at Cintra Park Concord.

Registrations close soon!

Instructions are posted on the FDAS website. Please also consult the FAQ's prior to registration. Places limited, contact our Registrar to confirm your spot prior to registering.

For more information contact Darryl Stuart FDAS Junior Registrar (5yrs – 12yrs) darryl.stuart@hotmail.com or visit FDAS (Five Dock All Saints) Netball club website www.fivedockallsaints.org.au.

LEARN TO PLAY BASKETBALL

BALMAIN, GLEBE & MARRICKVILLE
LOCATIONS NOW AVAILABLE

- EXPERIENCED COACHES
- FUN & FRIENDLY ATMOSPHERE
- SESSIONS AT INDOOR GYM
- ALL SKILL LEVELS WELCOME

SPACES LIMITED,
REGISTER TODAY AT:
WWW.CITYHOOPS.COM.AU



CITY HOOPS
P: 8283 5161
E: PLAY@CITYHOOPS.COM.AU



Learn *Music* on the Keyboard or Guitar at School

Keyboard (k-y6) Guitar (y2-y6)

*Great songs! Musical activities!
Cool music knowledge!*



- ♪ Convenient at-school venue
- ♪ Small group - 45 min weekly lesson
- ♪ Competitive rate - \$29 per session (GST Incl.)
- ♪ Instrument not required initially

To enrol, please call 9411 3122 or visit
www.learnmusicatschool.com.au

Limited vacancy!

Violin Incl. Piano (VIP) Music est. 1984 www.learnmusicatschool.com.au



ATATÜRK SCHOOL DRUMMOYNE

NEW TURKISH LANGUAGE CLASS

Turkish Language Education, embedded with Turkish Culture, Atatürkism, Modern, Democratic and Secular 2019 education year starting. Enrolments for new students are welcome to all ages and cultures.

Lessons and Enrolments Starts on
7 February 2019 Thursday
3:00pm Enrolments Starts
3:45pm - 5:30pm Turkish Lessons

Drummoynes Public School,
Rawson Avenue DRUMMOYNE

ÖmerCan 0418 695 766
Bahar 0475 738 726

Enrolment forms and detailed Information on

ataturk.org.au/okul



Pictures are from Bahar's Granville Class



JOIN THE FUN

WOOLWORTHS CRICKET BLAST IS A FUN AND FAST PROGRAM FOR GIRLS OF ALL ABILITIES TO LEARN THE SKILLS AND PLAY AUSTRALIA'S FAVOURITE SPORT.

JUNIOR BLASTERS

AGES 5-7 | 60 MINS

- Learn new skills including catching, throwing and teamwork
- Make new friends or organise a group to learn together
- Wear the colours of your favourite Big Bash heroes in a personalised t-shirt
- All equipment supplied, parents join in the fun

SIGN UP NOW TO GET YOUR JUNIOR BLASTERS PACK!
Includes t-shirt with your name on it and bucket hat in your choice of Big Bash team colour, but 5 ball, personalised bat sticker sheet & progression tracker.

MASTER BLASTERS

AGES 7-10 | 90 MINS

- For kids with basic cricket skills
- Every kid gets a chance to bat, bowl and field
- Wear the colours of your favourite Big Bash heroes in your choice of coloured player cap
- Make new friends or organise a group to play together
- All equipment supplied, parents join the fun

SIGN UP NOW TO GET YOUR MASTER BLASTERS PACK!
Includes player cap in your choice of Big Bash team colour & progression tracker.

JOIN THE FUN AT YOUR LOCAL CENTRE
REGISTER AT PLAYCRICKET.COM.AU



PLAY YOUR WAY



ALL-GIRLS JUNIOR CRICKET

AGES 9-17 | 2-4 HOURS

- Play endorsed new all-girls junior cricket at your local club
- More action and better skill development
- Everyone gets a go
- Get a group of friends together and form a team

PLAY ALL-GIRLS JUNIOR CRICKET AT YOUR LOCAL CLUB. ENJOY ACTION PACKED GAMES AND MAKE THE SPORT YOUR OWN.

Play more shots, face more balls and get more wickets as you develop your skills through three levels of junior cricket.

Five Dock Park Girls Master Blaster

Friday's 5.30pm – 6.30pm, February – March 22nd

Contact: Charlie Mandleberg – charles.mandleberg@cricketnsw.com.au 0432875986

Girls only program for all girls ages 7 – 10

Learn to play cricket with your friends

JOIN THE FUN AT YOUR LOCAL CENTRE REGISTER AT PLAYCRICKET.COM.AU

PROUDLY PRESENTED BY Woolworths **play cricket**



Mayor Angelo Tsirekas invites you to contribute your ideas to the City of Canada Bay's new Let's All Play Strategy.

Our new plan will focus on inclusive well-designed, diverse and high value outdoor play spaces to attract and capture people of all ages and abilities. We want to hear from all our community members about your experiences of play, the kind of outdoor spaces you play in now and the places where you want to play in the future.

Contribute your ideas on our City's outdoor play spaces from 1 to 28 February 2019, via:

Online 24/7 @ letsallplay.com.au Complete the survey for your chance to win one of three \$150 local dining vouchers!

Community Fun Day on Sunday, 17 February 9:30am – 12:30pm at St Luke's Oval North, Crane Street, Concord

Bring the family for a morning of fun activities, discussions on play spaces and a complimentary bacon and egg roll and beverage for the first 150 visitors. Amusements include a circus playground, waterside, jumping castle, sticky climbing wall and heaps more!



Youth Competition - Win one of 20 \$50 Gift Cards

We invite all youth aged 8 years to 18 years to share with us what outdoor experiences and facilities you want to see in our parks! Simply visit letsallplay.com.au and upload a video, drawing or comment. Ask your family and friends to vote on your idea. The most popular 20 ideas will be rewarded with a \$50 Gift Card.

Pre-schoolers Exploratory Workshops

These workshops are designed to collaborate with young children aged 2-5 years old on their ideas and aspirations for park play. All children receive a lucky dip. Bookings essential at parksupgrade@canadabay.nsw.gov.au.

- Thursday, 14 February 10.30 – 11.15am at The Connection
- Tuesday, 19 February 10.30 – 11.15am at Concord Library
- Wednesday, 20 February 10.30 – 11.15am at Five Dock Library

Stakeholder Focus Groups

Bespoke stakeholder focus groups are planned for youth, seniors and inclusive play.

Please email parksupgrade@canadabay.nsw.gov.au if you wish to attend or for further information on this project.



Is this your daughter?

For more than 30 years, the Australian Girls Choir has played a role in the growth and development of girls across the country. We provide an experience that goes far beyond the stage; your daughter will develop confidence, public speaking and presentation skills, resilience and friendships that will last a lifetime.

Our senior performers have entertained everyone from Queen Elizabeth II to Oprah, and have shared the stage with a long list of artists including Hugh Jackman and Pharrell Williams. For the past 20 years, we've been proud to represent Qantas at live events and in the 'I Still Call Australia Home' advertising campaigns.

Join us at our FEBRUARY open classes!

Call 02 9922 6733



aspagroup.com.au



A very good place to start.

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

FEBRUARY OPEN CLASSES

Come along to your local venue and try a free class

Annandale, Beecroft, Caringbah, Dee Why, Kellyville, Mosman, North Parramatta, North Ryde, St Ives, Strathfield and Waverley



aspagroup.com.au

Newtown High School of the Performing Arts



AUDITIONS

Year 7 and Year 11 2020

Dance, Drama and Music Selection Procedures

Newtown High School of the Performing Arts provides specialist education at the highest level to students having outstanding potential and/or achievement in, and commitment to, Dance, Drama or Music.

Students currently in Year 6 or Year 10 2019 enrolled in public or non-government schools who are seeking entrance into Year 7 or Year 11 in 2020 at Newtown High School of the Performing Arts, must participate in audition workshops in Dance, Drama or Music.

Auditions will be held between Monday 24th June to Thursday 4th July 2019.

To be eligible to apply, candidates must be Australian Citizens or holders of a visa granting permanent resident status in Australia on the day of their audition.

To register for an audition, please complete the online application form located on our website: www.nhspsa.nsw.edu.au

Closing date for registration is 1st May 2019.

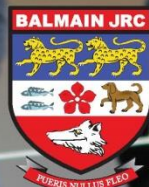
Yours sincerely

Peter Shields
Relieving Principal
12 February 2019

Conditions:

Each audition is assessed on its own merits. The examiner's decision is final and no appeal can be made except on procedure. Information on individual student's performance in their audition will not be given. The purpose of the auditions is for the school to select the top students as assessed by the examiners. These are the conditions under which students and parents/carers must agree to when applying to audition.

King Street Newtown NSW 2042 • PO Box 785 Newtown NSW 2042 • Phone 02 9519 1544 • Fax 9519 1857
newtown-h.school@det.nsw.edu.au • www.nhspsa.nsw.edu.au



PLAY RUGBY

JOIN BALMAIN JUNIOR RUGBY

Teams U6 to U13s
U6 & U7 Touch, NOT TACKLE.
Boys & Girls BOTH Welcome.

Games U6 -U9 Saturday's
U10s+ Sunday's

Only \$160 - \$190
(Including Uniform)

TRAINING STARTS

Early March 2019

Train Thursdays at
Leichhardt #2 Ground,
Glover St, Lilyfield

www.balmainjuniorrugbyclub.teamapp.com @Balmain Junior Rugby Ph: 0412 344 158



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APEX PSYCHOLOGY

WESTMEAD FEELINGS PROGRAM

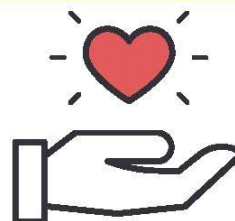


The Westmead Feelings Program is a group program that teaches emotional and social skills to children with Autism Spectrum Disorder. The program also teaches parents to support children with these skills in real life.



START DATE: THURSDAY 7TH OF MARCH 2019

We're looking for children aged 8 to 11-years-old with Autism Spectrum Disorder attending mainstream school to participate in the Westmead Feelings Program. Children will learn to recognise their own and others' emotions, develop perspective taking skills and learn to manage their own emotions.



The Westmead Feelings Program has 21 group sessions separated into 3 modules each with 2 parent sessions and 5 children sessions. Each module runs for 7 weeks every Thursday between 3:30pm and 5:00pm at Apex Psychology located in Burwood. The cost of the program is \$1,339.86 (\$59.76 per session) per child and can be covered by NDIS funding. Accommodations can be made for financial hardship.

Apex Psychology is located on Level 7 at 74 Burwood Road Burwood NSW 2134

To get an application form and register your interest with reception, please contact Apex Psychology on the phone number or email address below.

Apex Psychology - Phone 02 9715 5534

Email: reception@apexpsychology.com.au

insights

Unearthing kids's strengths

by Professor Lea Waters (PhD)



Personality strengths – our character – play a big role in helping us build our our talents. Think about anyone who has built a talent and imagine if it could have been done without character. Imagine Einstein without curiosity, The Beatles without creativity, Mother Teresa without compassion or Neil Armstrong without bravery.

Yet for decades, scientists were blind to character strength. We focused on talent, often on physical strength and skills. In fact, when I first ask young children what they think a strength is, they almost always point to their biceps or talk about being able to lift something heavy.

Once you get familiar with the language of strengths and a framework for seeing them, you'll see character strengths easily in your child. In fact, you may find your child calls on their character strengths more often than on talent to meet life's challenges.

Three key elements of a strength

You've probably seen a child joylessly perform at a piano recital. They may hit all the right keys, but there's no energy or enthusiasm. It's as if they don't want to be there. On the flip side, we've seen the child onstage who's clearly motivated and energised and who fearlessly flails through every mistake – of which there are many.

It turns out that three elements come together to form a strength. For purposes of strength-based parenting, we need to keep our eye on all three:

1. Performance (being good at something).

Watch for when your child shows above-age levels of achievement, rapid learning, and a repeated pattern of success.

2. Energy (feeling good doing it)

Strengths are self-reinforcing. The more we use them, the more we get from them. They fill us with vigour. You'll notice your child has abundant energy when using a strength.

3. High use (choosing to do it)

Finally, look for what your child chooses to do in their spare time, how often they engage in a particular activity, and how they speak about that activity.

For true strengths, these three elements form a beautiful feedback loop: great performance provides the child with a shot of high energy, so the child naturally chooses to do more. In turn, high use – also known as effort or practice – improves performance levels. So, for example, if you notice that your child is energised when they play

the piano, and you provide enjoyable opportunities for them to play, if they're mining a true strength they will likely practise more, which improves their performance, which then energises them ... and so the loop continues.

Keeping this triad in mind will help you avoid pushing your child into an area that seems like a strength just because your child is good at it. It will also help you differentiate between whether your child is bingeing on an activity in an escapist way or expressing a true strength.

For example, when a parent asks me, 'My son is great at computer games and wants to play all the time. Is that a sign of a strength?' I reply, 'Observe his energy levels at the end. Is he drained and cranky? Or energised and full of life? Are you seeing the full triad?' Computer games can tap into a child's strategic and problem-solving skills or stimulate creativity (in some games, you invent whole new worlds). Or they might just be about filling time.

So look for all three signs. When you see your child do something well, with energy, and repeatedly, you'll know you've unearthed a strength.

Professor Lea Waters (PhD)

Lea is the best-selling author of *The Strength Switch*, the President of the International Positive Psychology Association, and the founding director of the Positive Psychology Centre at the University of Melbourne. For further details visit leawaters.com.

Are you preparing your child for success in the 'Asian Century' by learning Chinese? Facts: **Mandarin Chinese is the world's most spoken language** with 1 in every 5 people in the world speaking it, and the second most spoken language in Australia; in NSW primary schools, Chinese is the most popular LOTE program; China is Australia's largest trading partner; and **learning Chinese enhances cognitive capabilities by using both sides of the brain** (whilst most other languages including English, French, Spanish etc only use the left side of the brain)!

ChiFUNese is the leading provider of Chinese language education at 60+ schools and early learning centres around Sydney. Our students feel happy and inspired to learn because it's fun and easy!

Classes at Drummoyne P.S. are held on **Fri 8.10am-9.10am**. To enrol, please go to www.chifunese.com/enrol. Get a **\$100 discount** for the ChiFUNese Mandarin classes by applying for a **Creative Kids voucher** at <https://www.service.nsw.gov.au/transaction/apply-creative-kids-voucher> and email the voucher details to admin@chifunese.com to redeem.

The ChiFUNese difference:

- **Fun, multi-sensory learning** through games and hands-on activities;
- **Clever mnemonics** for remembering pronunciation and characters;
- **Small classes** for maximum engagement and participation;
- **Cultural enrichment** through Chinese festival celebrations;
- **Multimedia online learning** for additional practice at home;
- **Support and feedback to parents** including student reports;
- **Team of professional teachers** who are experienced and passionate.



Why Chess?

- Create Brighter Thinkers
- Improve Student Focus
- Achieve Academic Success

**Combines
learning
with fun!**



Educational Benefits:

- Improves concentration and focus
- Develops logical thinking and problem solving skills
- Enhances memory
- Encourages creative and lateral thinking
- Promotes discipline
- Accelerates emotional development
- Expands visualisation and spatial awareness
- Demonstrates actions and consequences
- Rewards correct decision making
- Increases self-confidence
- Provides opportunities to make new friends from diverse backgrounds

Drummoyne Public School Chess Classes, 2019 Tuesdays 11:15AM - 12:15PM

Term 1	Cost: \$100	5th Feb - 9th Apr
Term 2	Cost: \$100	30th Apr - 2nd Jul
Term 3	Cost: \$100	23rd Jul - 24th Sep
Term 4	Cost: \$90	15th Oct - 10th Dec

To enrol please pay online with your credit card at
www.sydneyacademyofchess.com.au/payment

Enter the code **8EGMB1T7G3** and fill in the electronic form, with your child's details.

**Fees are due on the first day of term. A late fee of \$10 will be applied if payment is not received within 4 weeks of the start of the term. No refunds or credits for missed lessons during the term and trial lessons must be paid for. For pro-rata fees (ie. starting part way during the term) please contact Sydney Academy of Chess on 9745 1170.*

OPTIONAL EXTRAS (prices include delivery) <i>To enhance your child's learning experience these items are available for purchase online at the time of enrolment</i>			
Workbook 1 – Cost: \$30 [For Beginner/Rookie Players]	Workbook 2 – Cost: \$30 [For Intermediate Players]	Workbook 1 & 2 – Cost: \$45 [SPECIAL OFFER]	
Exploration in Chess Beauty – Cost: \$41 [For Advanced Players]	Chess Set & Roll-up Board – Cost: \$33 [Recommended for All Ages]	Chess Clock – Cost: \$76 [Recommended for All Ages]	

Pay for four terms in advance and receive a **free chess set or workbook 2** valued at up to \$33. Offer expires 31st March, 2019.



**SYDNEY
ACADEMY OF CHESS**

Sydney Academy of Chess Pty Ltd

ABN: 14 139 982 004

Level 1, 30A George Street Burwood, NSW

PO Box 1325, Burwood, NSW 1805

P: 9745 1170 F: 9745 1176 E: enrolment@sydneyacademyofchess.com.au

OPPORTUNITY AND ACHIEVEMENT
DRUMMOYNE
P U B L I C S C H O O L

30 January 2019

Dear Parents/Caregivers,

BOOK PACKS FOR 2019

As advised in the school newsletter at the end of last year, book pack payments for the year ahead were made directly to our suppliers, Kookaburra. Children will receive their packs over the next few days.

If you have not purchased your child's book pack you can now purchase them directly from the School Administration Office.

The text books pack prices for each year group follow. Amounts have been rounded to the nearest dollar for ease of processing by the office:

Kindergarten	\$35
Year 1	\$67
Year 2	\$61
Year 3	\$51
Year 4	\$63
Year 5	\$60
Year 6	\$98

If there are difficulties with payment, please contact me to make alternate arrangements. Thank you for your ongoing support of the school.

Sincerely,

Brian J Dill
PRINCIPAL

✂-----✂-----✂-----

BOOK PACKS 2019

I would like to purchase a book pack for my child: of class:
..... at the cost of \$.....

Signature of Parent/Caregiver:

For your convenience you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT. Alternatively you can pay with cash or cheque to the school office.

Please write your POP receipt number here _____

OPPORTUNITY AND ACHIEVEMENT
DRUMMOYNE
 PUBLIC SCHOOL

1 February 2019

Dear Parents/Caregivers,

Infant teachers require the collection details of your child after school. Please complete the form below and if there are any changes to this routine during the year, it would be appreciated if you could notify teachers in writing.

For last minute changes please contact the Administration Office on 9181.2636.

If you have an older child collecting a student in K-2, include this also in the table below.

Please indicate the name of the person picking up and their relationship to your child (eg. grandmother/grandfather), if your child attends Gowrie or if they catch a bus (including the number of the bus).

Thank you

Tamara Mapstone and Michelle McCauley
Assistant Principals

Child's Name: _____

Class: _____

Day of the Week	Collection Details
Monday	Name:..... Relationship to child:.....
Tuesday	Name:..... Relationship to child:.....
Wednesday	Name:..... Relationship to child:.....
Thursday	Name:..... Relationship to child:.....
Friday	Name:..... Relationship to child:.....

Parent/Guardian Signature:Date:.....

PLEASE COMPLETE AND RETURN TO YOUR CHILD'S CLASSROOM TEACHER, THANK YOU!

Sport Code of Conduct 2019

Dear parent/caregiver,

Throughout the year, your child will take part in a number of intra-school and inter-school sporting events. In this role, your child will be an ambassador for our school.

The behaviour and attitude of our students while in the community reflects on the school and effects the safety and wellbeing of all participants.

Therefore, it is essential that all students leaving the school grounds understand our expectations and abide by the Code of Conduct below.

Please discuss and co-sign the Code of Conduct with your child. This will ensure a common understanding between students, staff and parents of Drummoyne Public School. Participation in sporting activities is dependent on this code being signed and followed.

Code of Conduct for Students involved in Sport

Students are expected to:

- Maintain safe and acceptable behaviour at school. Two “time outs” in a term may prevent a student from representing the school.
- Maintain safe and acceptable behaviour when representing the school.
- Be punctual and attend all training sessions and inform the coach when unable to attend.
- Dress in the appropriate and correct uniform for the sport you play.
- Wear your school hat at all appropriate times.
- Cooperate at all times with the coach, team mates and all other competing schools.
- Try to the best of your ability at all times.
- Be a good sport. Encourage fellow team members. Play for the fun of it and allow others to enjoy sport.
- Listen politely. Do not talk when an adult is speaking. Do not interrupt or argue.
- Always show respect for, and abide by, the referees’ or coach’s instructions and decisions.
- Control your temper, making no criticism either by word or gesture.
- Sit down and support the other teams whilst not involved in the event.
- Conclude each event by congratulating the competing schools.
- Behave responsibly and safely while travelling to and from a venue.
- Treat all students and adults with courtesy, fairness, tolerance and respect. Bad language, sledging and bullying on or off the field are **not** acceptable.
- Be responsible for packing and unpacking equipment – share the work.

Student and Parent Commitment

Please sign this contract to indicate:-

I have read the Code of Conduct carefully with my parents and understand it.

I am aware that not following the Code of Conduct will result in consequences, such as removal from the team and/or activity.

I agree to compete within the Code of Conduct at all times when representing Drummoyne Public School.

Child's Name:

Class:

Signed: (Child)

Date:

Witnessed: (Parent/Carer)

Date:

Brian J Dill
PRINCIPAL

Technology Contract 2019

Rationale

Technology facilities at Drummoyne Public School are for educational purposes. The goal in providing these facilities is to promote educational excellence in teaching and learning programs through increased use of technology. The school is committed to the proper and responsible use of all forms of technology by students and to this end, requires acceptance of, and strict adherence to the terms and conditions of this contract.

Drummoyne Public School supports the Department of Education policies for the appropriate use of Information and Communication Technology.

Conditions of access – ‘privilege with responsibility’

Access to ICT equipment is a privilege and certain responsibilities apply. This privilege is extended to all students annually, providing they work within the guidelines defined by the school.

Student use of technology commitment

As a student of Drummoyne Public School I accept the responsibilities that come with having access to the technological facilities available.

As a student I sign this contract to agree to:

- treat technology with care at all times.
- engage in responsible behaviour whilst using technology.
- use appropriate language at all times when using technology.
- respect laws pertaining to copyright.
- avoid websites that may have offensive or inappropriate material.
- inform an adult if I find something that is scary or inappropriate.
- inform an adult if I am aware that my peers are looking at, or accessing inappropriate sites.
- use the internet for teacher approved activities.
- not download any files from the Internet without permission from a teacher.
- not install and run software, including games that I have found on the fileserver or from home.
- be aware that the school has access to my internet browsing history and emails.

- only use my personal login details and online accounts.
- refrain from giving out personal information about myself or others.
- not delete, change or alter in any way, the appearance, sound or set up on any computers or other devices.
- not play games of any description on a computer without first seeking teacher permission.
- not physically interfere with another student who is using a computer or other ICT equipment.
- only print when I have received permission from the teacher.

Consequences for students

If there is inappropriate use of technology or access to the Internet the following consequences will be applied:

- 1) A loss of access to technology for a period of two weeks or a time determined by the classroom teacher. Parents will be informed and the student will be given 'timeouts'.
- 2) After the loss of access, the student will be asked to reread and discuss the Drummoyne Public School ICT contract with an Assistant Principal.
- 3) Following this, the student will undergo a two week monitoring period where they will be allowed access to technology in a restricted capacity.
- 4) If the two week probation period is respected, the student may be granted full access.
- 5) If the student does not display expected behaviours that comply with the Drummoyne Public School ICT contract, further loss of access will occur with the possibility of absolute withdrawal from all technology.

Please sign this contract to indicate:-

I have read and understand the ICT contract.

I agree to comply with the expectations of the ICT contract.

Student's Name: _____ ***Class:*** _____

Signature: _____

Parent's Name: _____

Signature: _____

Date: _____

4 February 2019

GRIP STUDENT LEADERSHIP CONFERENCE

Dear Parent/Caregiver,

RATIONALE: In 2019, Year 6 will have a particular focus on developing the leadership potential of students. As part of this, students in Year 6 have been invited to participate in the 'GRIP Student Leadership Conference' to be held at the Sydney Olympic Park Sports Centre. Below is an outline of what will be covered on the day:-

- Why students should focus on leadership as POSITION but rather as an expression of PERSONAL STRENGTHS.
- How EVERYONE can lead by understanding their OWN STRENGTHS, OWN WEAKNESSES and the STRENGTHS OF OTHERS.
- We will explore numerous leadership principles from the Disney blockbuster movie 'Zootopia' and how to apply them in ANY SCHOOL.
- The 4 ways to demonstrate RESPONSIBILITY and display a high standard of leadership among peers.
- The importance of FOLLOWING THROUGH on EXPECTATIONS.
- Over a dozen practical strategies for serving STUDENTS, TEACHERS and the wider COMMUNITY.
- How to GENERATE NEW IDEAS that are OUTSIDE THE BOX.
- The successful ACTIVITIES that students organise at OTHER SCHOOLS and how to decide if these could also help people at your school.
- The 7 reasons why most new ideas STRUGGLE to get put into ACTION and the 6 steps to SUCCESSFULLY turn an idea into ACTION.
- The essential elements of WRITING A PROPOSAL to school decision makers.

WHEN: Tuesday 5 March 2019

Students will travel by coach to the venue. Bus will depart school at **8:25am** and leave the venue at 2:45 to arrive at school for **normal pick up time**.

COST: To ensure students can attend, half of the cost of the conference and the bus hire will be met by the school. Therefore we are asking parents to contribute **\$30** for the event.

This will be a very valuable event, we feel that it will greatly enhance the 'Transition to High School Program' and strengthen the Year 6 leadership roles within the school.

Please sign the permission note below and forward with the money in a school envelope to the Administration Office no later than Tuesday 26 February 2019.

Sincerely,

Leigh Russ

Assistant Principal

Brian J Dill

Principal

✂-----✂-----✂-----
PERMISSION NOTE: GRIP Student Leadership Conference Tuesday 5 March 2019

I give permission for my child to participate the GRIP Student Leadership Conference on Tuesday 5 March at a cost of **\$30**.
 I understand my child will be travelling by bus to the event.

Child's Name: Child's Class:

Signature of Parent/Caregiver:

For your convenience you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT by **Tuesday 26 February 2019**.

Please write your POP receipt number here _____

Alternatively with you can pay cash or cheque to the school office

Please return this Permission Note and money to the Administration Office by Tuesday 26 February 2019

OPPORTUNITY AND ACHIEVEMENT
DRUMMOYNE
P U B L I C S C H O O L

4 February 2019

Interrelate Course for Year 6 Students

Dear Parent/Caregiver,

Interrelate is offering all **Year 6 students** a special course called “**Moving Into The Teen Years**”.

Many parents express concern that their senior primary children are not adequately prepared for handling the many changes they experience as they move into puberty and high school. Hence this program has been developed.

The program is designed to complement the parents’ role as the primary educators of their children in this area and to enhance what children may already know. It allows them to expand their understanding of themselves and assists them in acquiring skills, which will benefit them during their adolescent years.

The course consists of three sessions and is conducted during class time as part of the Personal Development/Health/Physical Education Curriculum.

SESSION 1 – ‘Understanding my body’ – Thursday 21 February 2019

Recognising the uniqueness of the individual, highlighting personal strengths and enhancing self-concept. To provide a detailed understanding of the process of reproduction, including sexual intercourse and foetal development.

SESSION 2 – ‘Respectful relationships’– Thursday 28 February 2019

Gives students an understanding of what constitutes a healthy relationship, explaining the idea of respect and attraction. Understanding reproduction, birth and an understanding of responsibility as students grow and mature.

SESSION 3 – ‘Taking charge’ – Thursday 7 March 2019

Developing knowledge around decision making and consequences, providing an opportunity to examine and practice strategies for dealing with issues encountered by adolescents as well as developing strategies and expectations for high school.

Questions are encouraged and appropriately addressed as an integral part of this program.

A variety of educational methods are used in the programs including discussions, videos, role-plays, games and worksheets.

I hope you will allow your child to participate. All students wishing to attend must register on the form below. The course fee is **\$40.00 per student**, which covers the cost of the three sessions, all handouts and a folder for materials used during the course. **The fee payable and the registration form should be returned to the Administration Office in a school envelope by Friday 15 February.**

The students enjoy taking part in this program and we look forward to your child's participation.

Sincerely,

Leigh Russ

ASSISTANT PRINCIPAL

✂-----✂-----✂-----✂

INTERRELATE REGISTRATION FORM – YEAR 6 STUDENTS

I wish to enrol and give permission for of class to participate in the **INTERRELATE COURSE FOR YEAR 6 STUDENTS (“Moving Into The Teen Years”)** on Thursday 21 February, Thursday 28 February and Thursday 7 March 2019, at the cost of \$40.00.

Signature of Parent/Caregiver:

For your convenience you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT by **Friday 15 February 2019.**

Please write your POP receipt number here _____

Alternatively with you can pay cash or cheque to the school office

4 February 2019

Minding Me Course for Year 5 Students

Dear Parent/Caregiver,

Interrelate is offering all **Year 5 students** a special course called “**Minding Me**”.

This fun and informative program explores the value of good communication within families and relationships, as a way of better understanding each other and reducing conflict. It provides students with a basic knowledge of male and female development at puberty, with an emphasis on developing a positive attitude to change.

The course consists of three sessions outlined below and is conducted during class time as part of the Personal Development/Health/Physical Education Curriculum.

SESSION 1 – ‘It’s all about me’ – Thursday 21 February 2019

Introduction to the concept of physical and emotional change, acknowledging individual differences and identity, creating awareness of self esteem and mutual respect.

SESSION 2 – ‘My changing body’ – Thursday 28 February 2019

Aims to give students a detailed understanding of what constitutes a healthy relationship, explaining the ideas of respect and attraction. This session will also cover reproduction, conception, foetal development and birth.

SESSION 3 – ‘My changing relationships’ – Thursday 7 March 2019

Provides an opportunity for students to develop knowledge of what relationships are. Students will examine feelings, mood changes and emotional behaviour and how to develop strategies on how to handle conflict.

I hope you will allow your child to participate. All students wishing to attend must register on the form below before the course starts. The course fee is **\$40.00 per student**, which covers the cost of the three sessions and a student workbook. **The fee payable and the registration form should be returned to the Administration Office in a school envelope by Friday 15 February.**

Sincerely,

Orla Page
Assistant Principal

✂-----✂-----✂-----✂-----

MINDING ME COURSE REGISTRATION FORM – YEAR 5 STUDENTS

I wish to enrol and give permission for of class to participate in the **MINDING ME COURSE FOR YEAR 5 STUDENTS** on Thursday 21, Thursday 28 February and Thursday 7 March 2019, at the cost of \$40.00.

Signature of Parent/Caregiver:

For your convenience you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT by **Friday 15 February 2019**.

Please write your POP receipt number here _____

Alternatively with you can pay cash or cheque to the school office

8 February 2019

Dear Parent/Caregiver,

SCHOOL SWIMMING CARNIVAL Years 3-6

WHEN: Our annual School Swimming Carnival will be held on **Friday 22 February 2019 at Drummoyne Swim Centre** and all primary students will attend. Capable swimmers in Year 2 who turn 8 this year can also participate.

Students must be at school by 8.45a.m. They will then walk in sports house groups to the Drummoyne Swim Centre. Sports uniform should be worn with swimming costumes underneath and underwear in bags. Please remember sunscreen and hats. The students should bring their own lunch and drinks for the day. The kiosk will not be available for students but will be available for parents. **It is important that the carnival starts at 9.30am sharp!**

EVENTS: To enter events children must be able to swim 50 metres safely in their chosen stroke before entering any events on the day. Please discuss this with your child and complete the form below. The carnival programme may be changed at the discretion of the organiser. Parent volunteers to help with lifesaving duty, are asked to please fill in and return the form below.

COST: The cost of the swimming carnival is **\$8.00 per student, this includes student entry and pool hire for the duration of the carnival.** Please note, due to changes within the pool's management, parent spectators are required to pay an entry fee.

PERMISSION: Please sign the permission note below to allow your child to attend and pay no later than Friday 15 February.

Sincerely,

Jon McLean
 SWIMMING CARNIVAL COORDINATOR

Brian J Dill
 PRINCIPAL

✂-----✂-----✂-----✂-----

PERMISSION: SCHOOL SWIMMING CARNIVAL 2019 COST: \$8.00

I give permission for my child of class to participate in the School's Swimming Carnival at Drummoyne Swim Centre on Friday 22 February 2019.
 Recent changes to my child's medical requirements: (including medications).....

Signature of Parent/Caregiver: _____ Date: _____

In relation to the proposed structured aquatic activities (please tick response):

My child is **permitted** to go in the water

My child is **not permitted** to go in the water

Signed Parent/Caregiver:.....Date:.....

My child is permitted to go in the water (please tick response):

A non-swimmer: My child is unable to swim

A weak swimmer: My child is comfortable and confident in shallow water but cannot swim very well

An average swimmer: My child is a reasonable swimmer but is not very strong or confident in deep water

A strong swimmer: My child is a strong swimmer and is very confident in deep water

PARENT VOLUNTEERS (Lifesavers):

I (name): _____ will be able to help with lifesaving duties (maximum of 4 lifesavers needed).

CHILD'S NAME: _____ CLASS: _____

For your convenience you can pay with cash or cheque to the school office by **Friday 15 February**. Alternatively you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT.
 Please write your POP receipt number here _____

8 February 2019

2019 Sport and Recreation Camp – Year 5

Dear Parent/Caregiver,

RATIONALE: The overnight excursion for Year 5 is organised for the following reasons:-

- To provide the students with an enriched educational program
- To provide opportunities for the students to participate in outdoor activities
- To enhance the students' awareness of environmental issues
- To provide the basis for 'at school' follow-up activities
- To allow the students to socialise in a friendly and supportive atmosphere

ACTIVITIES: Camp activities may include archery, canoeing, games, swimming, orienteering, climbing, bush walking and tennis.

WHEN: Monday 25 March to Wednesday 27 March 2019

LOCATION: Berry Sport and Recreation Camp 2km east of the town of Berry – 60 hectares of dairy farming land

COST: the cost including the activities program, the accommodation, food and coach transfers, leaving from and returning to the school will be **\$320** per student.

Please see payment advice attached. If there are difficulties with payment, please contact the school to make alternative arrangements. A deposit of \$120 dollars is due by Monday 4 March to be included in numbers for this excursion.

SUPERVISION: Drummoyne Public School staff will be accompanying the students. Our staff, as well as the Sport and Recreation staff onsite, will supervise students at all times. The students are supervised 24 hours a day and activities have less than 30 students per group.

PERMISSION: Sport and Recreation request that you complete a Medical and Consent Form; this form is available online and is easy to complete (website attached below). Once you submit the form, the information is sent to the Centre so that the staff can prepare for your child's visit.

<https://sportandrecreation.nsw.gov.au/facilities/medicalandconsentform>

It is vital that you enter the following details to complete the online form, by **Monday 4 March 2019**.

Booking Number: 528107
Booking Start Date: 25/03/2019
Booking Venue: Berry Sport and Recreation Centre

Please complete the form below and return it to the school office with your deposit, by **Monday 4 March 2019**.

Sincerely,

Orla Page
BERRY CAMP ORGANISER

Brian J Dill
PRINCIPAL



9 February 2018

2018 Sport and Recreation Camp – Year 5

PAYMENT

The overnight excursion to Berry Camp may be paid in two parts or as a whole. In order to confirm your place for the camp please pay the deposit amount by Monday 4 March, then the final payment at a later date as follows:-

Monday 4 March 2019 (deposit)	\$120.00
Wednesday 20 March 2019 (final payment)	\$200.00

The full amount must be paid to the administration office no later than Wednesday 20 March 2019.

Please inform the school if your child cannot attend for some reason, so that we can finalise numbers.

Thank you.

Angela Fintan

SCHOOL ADMINISTRATION MANAGER

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2018 Sport and Recreation Camp – Year 5

Student Name: Class:

My child will be attending the school camp at Berry from Monday 25 March to Wednesday 27 March 2019.

I understand this excursion costs \$320 and have enclosed:

- \$120 Deposit
- \$320 Full Payment

Signature of Parent/Caregiver: Date:

For your convenience you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT by **Monday 4 March 2019**.

Please write your POP receipt number here _____

Alternatively with you can pay cash or cheque to the school office



5 February 2019

3-6 Creative Composition Classes

Dear Parents/Caregivers,

As part of the Creative Arts curriculum, in term one, years 3 to 6 will be participating in a creative composition program by external provider Jellybeans Music. The focus is on meeting the curriculum requirements by covering musical concepts through engaging students in a building and developing their musical skills.

Information on this year's program can be found overleaf.

The Jellybeans music teachers are specialists in their field and are able to compact the time for students to learn the music skills required allowing the class teachers more class time to devote to the teaching of literacy and numeracy and the other key learning areas.

Research into the benefits of music education in schools highlights that students who study music:

- show improved academic scores,
- are more co-operative,
- have higher levels of self-confidence
- are more able to express their ideas
- have improved motivation and engagement, persistence and self-discipline.

In addition, a longitudinal study in the United States, 'Champions of Change' found that students who participate in regular music programs are far less likely to be involved with drugs, crime or have behavioural problems.

Please complete the permission note below and return it to the school office with the payment of **\$45 by 18 February 2019**.

Funds are available to support families who are experiencing financial difficulties. Please contact the school if we can help.

Sincerely,

Brian J Dill
PRINCIPAL

Creative Composition Classes

I give permission for my child of class to participate in creative composition classes at a cost of **\$45.00**.

Signature of Parent/Caregiver:

For your convenience you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT. Alternatively you can pay with cash or cheque to the school office. Please write your POP receipt number here _____.

Please return to the School Administration Office by Monday 18 February

5 February 2019

K-2 Jellybeans Music Program

Dear Parents/Caregivers,

As part of the Creative Arts curriculum, in term 1 Kindergarten, Year 1 and Year 2 will be participating in a sequential music program by external provider Jellybeans Music. The focus is on meeting the curriculum requirements by covering musical concepts through engaging students in a wide repertoire of music pieces.

Information on this year's program can be found overleaf.

The Jellybeans music teachers are specialists in their field and are able to compact the time for students to learn the music skills required allowing the class teachers more class time to devote to the teaching of literacy and numeracy and the other key learning areas.

Research into the benefits of music education in schools highlights that students who study music:

- show improved academic scores,
- are more co-operative,
- have higher levels of self-confidence
- are more able to express their ideas
- have improved motivation and engagement, persistence and self-discipline.

In addition, a longitudinal study in the United States, 'Champions of Change' found that students who participate in regular music programs are far less likely to be involved with drugs, crime or have behavioural problems.

Please complete the permission note below and return it to the school office with the payment of **\$45 by 18 February 2019**.

Funds are available to support families who are experiencing financial difficulties. Please contact the school if we can help.

Sincerely,

Brian J Dill
PRINCIPAL

Jellybeans Music Program

I give permission for my child of class to participate in the Jellybeans Music Program at a cost of **\$45.00**.

Signature of Parent/Caregiver:

For your convenience you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT. Alternatively you can pay with cash or cheque to the school office. Please write your POP receipt number here _____.

Please return to the School Administration Office by Monday 18 February