



Drummoyne Public School Newsletter

FRIDAY, MAY 22 2020

TERM 2 WEEK 4

Respect – Responsibility – Resilience

TERM 2 WEEK 5

WHAT'S ON

Students return to school 5 days a week:

Monday 25 May

Tuesday 26 May

- National Sorry Day
- 7.30pm P&C Zoom Meeting

Wednesday 27 May

- National Reconciliation Week begins
- National Simultaneous Storytime

Thursday 28 May

Friday 29 May

WHAT'S AHEAD

Term 2

23 June Group Photo Day

13 August Zone Athletics Carnival

20-21 August Year 4 Narrabeen Camp

30 August School Fete TBC

Book Week postponed to 19th October



Poster designed by Olivia Moss 5C



The plan from Monday 25 May

Welcoming all students back to learn together at school.

For more details, visit:
[education.nsw.gov.au/
info-for-school-staff](https://education.nsw.gov.au/info-for-school-staff)

Keeping schools safe together

- School hygiene supplies will continue to be delivered throughout Term 2.
- Excursions and inter-school activities are on hold for now.
- Assemblies will only be conducted in critical circumstances.
- Non-essential visitors should not be on site.
- Physical distancing applies for adults, but not for students.
- Protocols are in place to monitor and manage health and safety issues.

PRINCIPAL'S THOUGHTS

Welcome

On Monday we will warmly welcome students back to school and help them to feel safe and supported as they return. The focus for teachers will be to re-establish relationships with students, revisit expectations for behaviour and explain new processes for lining-up, new ways of greeting and re-establishing safe hygiene practices. We will do all we can to ease the anxiety of students at this time.

Information to support families to prepare for the return of children to school can be found on the school website at: <https://drummoyne-p.schools.nsw.gov.au/>

We are looking forward to having all of our students back with us for face to face teaching and learning. Students will return to their own classroom with their class teacher and classmates.

Morning Drop-Off

For the morning drop-off of students, families can arrive at anytime from 8.50am until 9.20am and drop students at any of the school gates. Parents are asked not to enter the school grounds and to follow social distancing. For information on procedures for afternoon pick-up, please go to the link above and check the Return to Face to Face Teaching information on the website.

Return of School Items

If a student has borrowed a laptop or iPad for working at home, please return this equipment to the administration office next week. Also, students are asked to please return any Soundwaves Spelling books, handwriting books and history books to their class teachers. These will not be able to be used until later in the week.

Best wishes for Week 5.

Brian J Dill
PRINCIPAL

FROM THE DEPUTY'S DESK



Birthday Congratulations

We would like to acknowledge students who are celebrating their birthdays this week.

Congratulations to:

Sam KM, Magnus 2D, Isabel 3T, Gabrielle 3W, Havana 3O, Arun 3T, Sam 3/4D, Aidan 3/4D, Melissa 4H, Ivy 4H, Julia 4H, Elodie 5C & Maddie 5M.

Student Attendance

Attendance is mandatory for all students unless they are unable to return due to an ongoing medical condition or are currently unwell.

Please remember to keep sick students at home. The current recommendations include keeping students' home with flu like symptoms, including a runny nose, fever or an ongoing cough.

School Uniform

Winter is coming! From Monday, 25 May all students should wear their full winter uniform to school. It is expected that all students will wear full school uniform including the correct jacket and a school hat.

Dianne Colb
DEPUTY PRINCIPAL

WELCOME DPS BABIES

We would like to congratulate two of our staff members on the birth of their daughters last week and welcome these gorgeous girls to the DPS family.

Congratulations to Jon McLean on the arrival of Maeve Parish McLean.



And congratulations also to Tamara Mapstone for the arrival of Phoenix Aleida Mapstone. We look forward to meeting them both in person as soon as it is safe to do so.



WATER BOTTLES



Parents please ensure students bring their own drink bottle to school - clearly labelled with their name.

Students are asked to bring their bottles to the playground and avoid drinking from the bubblers. Each student is asked to bring sufficient water to school each day. Please no glass bottles.

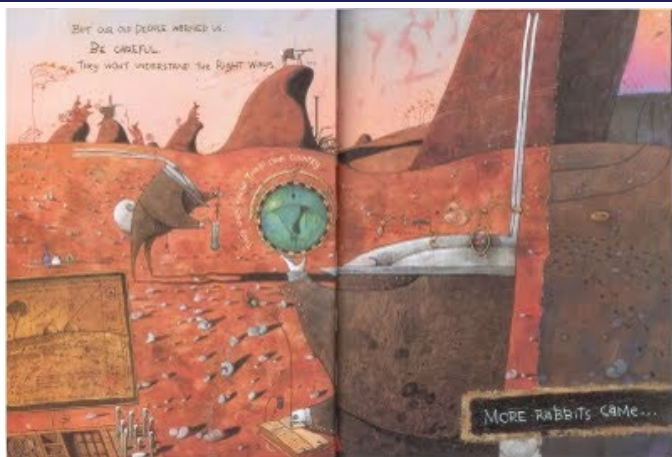
ENRICHMENT WRITING

While working from home Year 4 students in the enrichment group have been studying Australia's First Peoples through the books *The Rabbits* by John Marsden and *Stolen Girl* by T. Saffoti. *The Rabbits* follows the story of the European settlement in Australia but uses 'rabbits' to represent the European settlers and numbats to represent the Aboriginal people. *Stolen Girl* is about the stolen generation of children taken away from their parents.

The students have participated enthusiastically in Zoom lessons and completed several tasks that encourage them to think imaginatively, creatively and interpretively about the information and ideas in the books and upload these to Seesaw.

Below are some excerpts from the student's responses to the tasks.

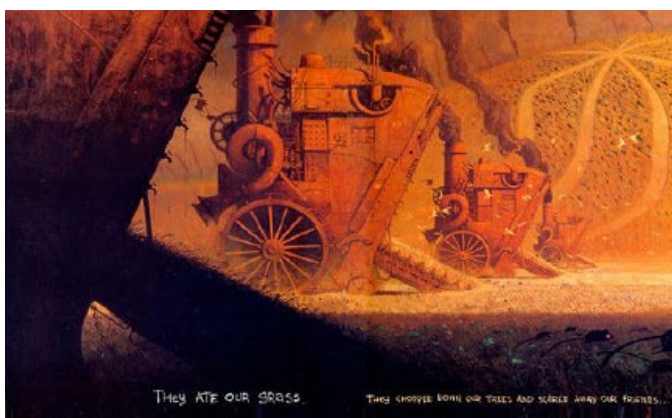
Sue Pigott
Learning Support Teacher



The words and the illustrations on this page give the reader a strong sense of what the Aboriginal people must have felt when the British officers invaded their land. They would have felt angry, disrespected and helpless against the strong and powerful foreigners. Nature was everything to the Aboriginal tribes and they had their own knowledge of their habitat.

The rabbit holding the glass of chemicals is a symbolic sign. It's saying that the British officers don't know how to look after the land and will poison it. The other symbolic sign is the rabbit holding the globe. That sign is saying that the rabbits want to take over the world and control it.

By Isabelle Lee 4F

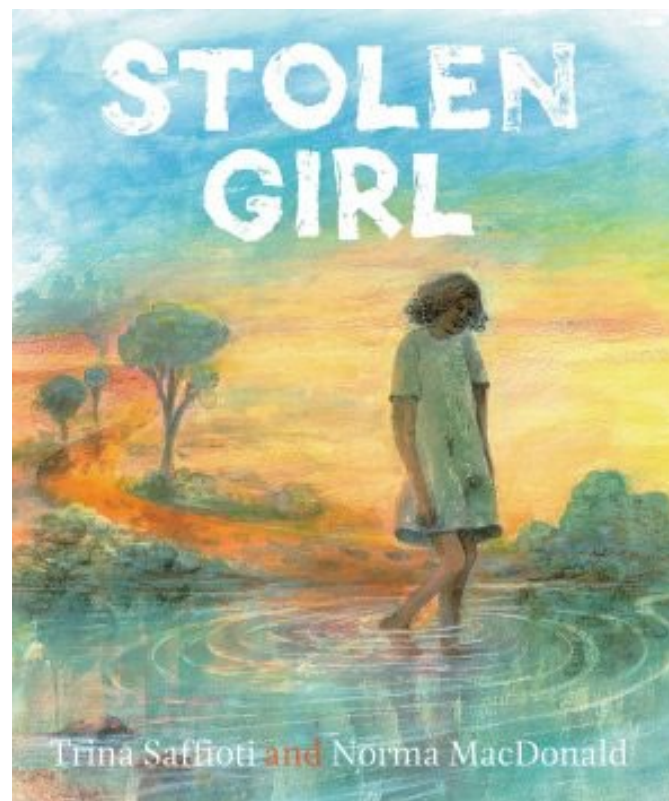


Imagine walking around the corner on your way home from school, just to find everything destroyed. You turn to your family. Where are they? Life as you know it will never be the same. Whoosh! Just like that, it's gone. You feel like a stranger to the country, even though it's yours. Strange creatures are destroying everything you've ever known. They eat all your delicious food, scare away your beloved friends and demolish all of your rough and life-giving trees.

Sadly enough, this actually happened to Aboriginal people in the year of 1788. The rabbits ate our grass, which is symbolic for Aboriginal food, animals for friends, harvesters for British food. The three things that the rabbits did when they came and invaded the numbat' land were - Scaring away their friends - Eating their food - Chopping down their trees. The rabbits did these things with good intentions, not meant for harm, however it appears they were not beneficial for the numbats. There

is no physical way to truly apologise for this unacceptable, dreadful crime, but that should definitely not stop us from trying.

By Tennyson Eide 4A



The girl felt sad, angry, shocked, surprised, hurt and devastated when she was dragged carelessly along the dusty, dirty ground into the car with nothing left but a broken heart. The place that she was sent to was horrible, it smelt of unshowered girls, dust, and disgusting, burnt food. It looked like some place that naughty convicts were sent to. There were bars in the windows blocking the precious sunlight making the room extra cold and there was barely any furniture except for bare, unwashed, small beds that the poor, hardworking girls shivered in every night. Every night she would think about her life back home. She had all sorts of questions: How was mum doing? Did she miss me? What if she forgot about me? When was I going home?

By Lena Stampfli 4H



What are these horrible rabbits dressed in black suits and top hats doing with these children? The Rabbits in this picture are just cruel. "And stole our children" is written on the page with lots and lots of box kites in the air. In each one is a numbat baby which represents the Aboriginal children. All the box kites are attached by rope to the big black airships owned by the rabbits. Why are the rabbits stealing the Aboriginal children? No one knows. The airships symbolise the big ships that brought the British to Australia. I believe the Aboriginal people felt sad because their children were taken away. Now I think they would want that generation back.

By Zoe Polovineo 4D

ONLINE CHESS LESSONS

During Term 2 chess classes will be delivered online. Sydney Academy of Chess will email details to all parents in the class.

Please contact Sydney Academy of Chess on (02) 9745 1170 or email enrol@sydneyacademyofchess.com.au if you are interested in more details.

CODE CLUB ONLINE

Code Club will not be held again this term but Code Club lessons are available at:

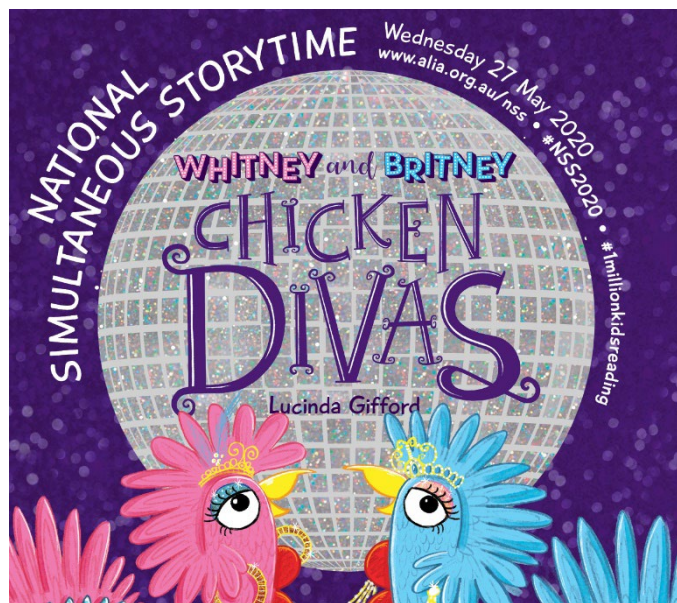
<https://codeclubau.org/projects>

Enjoy!



LIBRARY NEWS

The school library will be open from next week for students to use, including borrowing library books. Returned books will not be used for 24 hours and the Department's guidelines for infection control will be implemented before they are returned to circulation.



Next Wednesday students will be participating in National Simultaneous Storytime. Every year a picture book, written and illustrated by an Australian author and

illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 20th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum.

This year the book we will be reading is **Whitney and Britney Chicken Divas**. Whitney and Britney are two gorgeous chooks who live with their friend Dora von Dooze the fox. They may seem like ordinary, if brightly coloured chooks, and they thoughtfully make sure that every morning there are fresh eggs waiting for Dora's breakfast. But to Dora's dismay, they spend the days snoozing and napping and are no company for her at all. The chooks, you see, have a secret. Every night they dress in fancy costumes and head to the theatre to perform in front of admiring crowds.

How Dora investigates and discovers their secret lives as night-time Chicken Divas, and the subsequent formation of a brand new act is an entertainingly whimsical trip through a fantasy world where chooks wear feather boas and foxes are their best friend.

We also look forward to completing some fun, chicken based activities.

Joe Neufeld
Teacher Librarian

BOOK CLUB



Book Clubs LOOP

Book Club has been closed for ordering through the school for Term 2 and the brochures will not be delivered for issues 3 & 4.

LOOP parent ordering online will be open. This allows parents to order and pay a delivery fee, to be sent directly to their home. Nothing will come to the school.

For account set up or ordering issues please call Scholastic Customer Service on 1800 021 233 (8am to 5pm).

OFFICE NEWS

Any payments for cancelled and postponed excursions will be held on account to be carried over to the next event, or can be refunded if requested.

For a refund of an event please contact the administration office via email:

drummoyne-p.school@det.nsw.edu.au
or via phone (02) 9181 2636

2021 Kindergarten Enrolments

Applications are now being accepted for Kindergarten 2021. If your child turns 5 before July 31, 2021 they are eligible to start school next year. We would appreciate local area enrolments submitting their applications as soon as possible. Application forms are available on our website or call us and we will mail an application out to you. Your assistance with this is greatly appreciated.

Bikes & Scooters



From Monday, student bikes and scooters will be kept behind the kindergarten tables near the Forest playground. This will enable the Courtyard to be used for teaching and learning and social distancing for staff during breaks.

Casual Cleaners required

To help keep our school safe during COVID-19, we now have extra cleaning in place during the day. Our cleaning contractors are seeking to recruit casual cleaners to support the enhanced and day-clean at our school.

If you or someone you know may be interested in this work, please provide them with the details attached at the end of the newsletter.

Emergency Phone Numbers for families in need:

1800 Respect: 1800 737 732

24hr counselling support for victims of sexual assault & domestic violence

Domestic Violence Helpline: 1800 656 463

24hr counselling support and accommodation for victims escaping violence

Mens Line Australia: 1300 789 978

24hr counselling support for men experiencing emotional, health, relationship issues.

Parent Line NSW: 1300 1300 52

24hr parenting support for families with children aged 0-18yrs

Tresillian NSW: 1300 272 736

24hr parenting support for families with children aged 0-5yrs

Mental Health Access Line: 1800 011 511

24hr crisis support for families experiencing mental health challenges

Your room – Alcohol & other drug support: 1800 250 015
24hr counselling support around alcohol & substance use

Lifeline: 13 11 14

24hr crisis support for suicide prevention

Kids Helpline: 1800 551 800

24hr support for children 5-25yrs and their carers/parents

My Forever Family – Carer support: 1300 782 975

Support for carers; Mon-Fri - between 9am-5pm

Other:

Link2Home: 1800 152 152

Child Protection Helpline: 132 111

Protect yourself and others from getting sick

Wash your hands



- after coughing or sneezing
- when caring for the sick
- before, during and after you prepare food
- before eating
- after toilet use
- when hands are visibly dirty
- after handling animals or animal waste



School Bus Routes & Timetables

For information about the school bus routes, timetables and Opal cards please go to the Transport for NSW website: <https://transportnsw.info/routes/bus>

School Office Hours

Monday to Friday
8.45am - 3.45pm.

P&C NEWS

P&C Meeting

The May meeting of the P&C will take place over Zoom on Tuesday, 26 May from 7:30pm.

All are welcome to join.

A link to join the meeting will be sent out on Skoolbag closer to the time.

UNIFORM SHOP NEWS

The Uniform shop is open for online orders.

Winter uniform is worn at Drummoyne Public School for Terms 2 & 3.

Please order online at <https://www.school24.net.au>
Use our school **Registration ID: 2572963** to create an account if you don't already have one for canteen orders.

Orders will be processed every Tuesday and Thursday and will be delivered to your child or can be picked up from the administration office if your child is not at school.

If families have been economically impacted by the current Covid-19 crisis and would like assistance with second hand winter uniforms for their children please email the uniform shop.

Thank you

uniformshop@drummoynepublicschool.com.au

CANTEEN NEWS



The DPS Canteen is open for lunch and recess online orders only.

Please note – From 25 May all orders are to remain online only. Please remind students that no over the counter sales are allowed. We have had a few students turn up with money this week wanting to buy over the counter but we have not been able to accommodate them.

Students also need to remember to use the yellow lines for social distancing when collecting lunches and recess.

They should enter canteen through the ENTRY door and leave canteen through the EXIT door to maintain social distancing.

All necessary steps will be undertaken regarding the increase of cleaning food surfaces, increased hand washing, gloves etc

Term 2 Menu

Lunch - Available everyday

Sandwiches and wraps - option to toast

- cheese
- cheese+tomato
- ham
- ham+cheese
- ham+cheese+tomato
- chicken
- chicken+cheese
- Egg

- Egg+mayo
- Vegemite
- Vegemite+cheese

Main Lunch Items

Monday - Chicken nuggets, optional wedges

Tuesday - Butter Chicken

Wednesday - Pies/Sausage Rolls

Thursday - No pasta available at the moment. jaffles, wraps and sandwiches only until further notice.

Friday - Sausage sizzle and pies/sausages rolls

Recess

No Pizza available Thursday/Friday.

Just the basics –

- Popcorn
- Pancakes
- cheese toasted triangles etc

No volunteers are required in the canteen until further notice is provided by the D of E and Healthy kids.

The Menu will remain the same so it will be manageable for canteen staff.

There is no pasta on Thursdays. We are investigating a Healthy Kids approved pasta option.

We will keep you posted if anything changes. Welcome back!

Eugenie & Dimi

Canteen Supervisors

SCHOOL HOLIDAY DATES

Winter Vacation Monday 6 July – Friday 17 July 2020

Staff Development Day Monday 20 July 2020

Spring Vacation Monday 28 September – Friday 9 October 2020

No Staff Development Day for start of Term 4

Summer Vacation Thursday 17 December 2020 – Tuesday 26 January 2021

Staff Development Day Wednesday 27 January 2021

Autumn Vacation Monday 12 April – Friday 23 April 2021

Staff Development Day Tuesday 27 April 2021

AFTER SCHOOL ACTIVITIES

Band – Monday and Friday am

Contact Directions in Music on 9662 2211

Keyboard & Guitar – Tuesday and Thursday pm

Contact David Koh on 9411 3122

Greek Classes – Monday, Tuesday, Friday pm

Contact Charoulla Themistocleous on 0411 137 266

ChiFUNese Class – Wednesday am

email admin@chifunese.com or call (02) 8006 8606

Turkish Language Class – Thursday pm

OmerCan 0418 695 766 Bahar 0475 738 726

Enrolment forms and detailed Information on

atatu.rk.org.au/okul

Mindfulness Classes – Monday pm

WWW.changeyourmindmovement.com

VIP MUSIC LESSONS

VIP Music have held weekly keyboard and guitar lessons after school at Drummoyne Public School. Following the recent disruptions to lessons please complete an expression of interest if you wish for your child to resume lessons when they start up again.

Expression of Interest

Learn Music on Keyboard or Guitar at School

Class temporarily suspended due to the Covid-19 disruption
Taking expression of interest now, for when class resumes



- Convenient at-school venue with additional health & safety measures in place
- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially
- Fun introduction to music



To enrol: www.learnmusicatschool.com.au
(02) 9411 3122

Great songs! Musical activities!
Cool music knowledge!



VIP Music est. 1984

All after school activities are suspended until further notice

GOWRIE NSW

Gowrie.
NewSouthWales

Outside School Hours Care DRUMMOYNE PUBLIC SCHOOL & ST. MARK'S CATHOLIC PRIMARY

- 📍 Rawson Avenue, Drummoyne NSW 2047
- ☎ 0436 616 744
- @ drummoyneoshc@gowriensw.com.au
- 🌐 gowriensw.com.au
- 🕒 Before School Care 7.00am - 9.30am
After School Care 3.00pm - 6.00pm



To book Gowrie NSW enrolment forms can be found on the Gowrie website:

<https://www.gowriensw.com.au/ourcentres/out-of-hours-care/gowrie-oshc-drummoyne>

COMMUNITY NEWS

(The following notices are listed as a service to the community but are not necessarily endorsed by the school)

Apply for a Creative Kids voucher

<https://www.service.nsw.gov.au/transaction/apply-creative-kids-voucher#eligibility>



This guide is for parents and carers

A guide to NSW school students returning to face-to-face learning

Information has been updated as at 19 May 2020, until further notice.



Schools are safe and open for full time face-to-face learning

All schools are returning to full on-campus learning from Monday 25 May. All school activities and operations will be in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines as applicable.

School students do not need to follow physical distancing guidelines, but should follow good hygiene practices like:

- Regularly washing hands
- Avoiding sharing drinks or food
- Coughing or sneezing into your elbow, or a tissue which should be discarded immediately.



School attendance

All students should be at school unless:

- They have a medical certificate which states that they are unable to return to school due to an ongoing medical condition
- They are currently unwell.

Students who have a medical certificate to stay at home will be supported to learn from home in line with regular procedures if they are able to. These regular procedures are different to what was offered during the learning from home period. If you require work to be provided to your child whilst they are at home due to an underlying health condition, you should contact the school for assistance.

Please note, students who live with a family member in one of the categories identified as being at increased risk by the AHPPC, should attend school unless a medical practitioner advises otherwise in writing.

If your child is unwell, do not send them to school. If they are unwell at school you or your nominated emergency contact will need to collect them immediately. Please make sure your contact details are up to date.

If a student is absent without a medical reason for more than three days, this will be recorded as an unauthorised absence and followed up by the school.

If you need any support to get your child back to school, please contact your school.



Reporting and assessment

Your child has been assessed during the learning from home period and will receive additional assessment on their return to school.

You will receive your child's semester 1 report before the end of August (week 6, Term 3).

This may be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.



School activities

Teachers will continue to follow the same school curriculum with the exception of some activities that can't go ahead for now.

What children can do:

- Use the school library
- Engage in non-contact sporting activities
- Year 11 and 12 students may attend classes/ activities relating to subjects available on other campuses
- VET work placement for Year 12 students is able to proceed from 1 June 2020. Year 10 and 11 work-placement is able to proceed from Term 3 2020.
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

What students can't do:

- School assemblies (unless for critical information)
- School incursions and excursions including camps
- Work experience
- Inter-school activities (debating, inter-school sport)
- In-school activities requiring parent or other volunteers
- Use hydrotherapy pools
- Drink from a water bubbler – bring a water bottle instead
- Students cannot attend TAFE for study but may continue to learn online.



School cleaning and hygiene supplies

Your school will receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Targeted areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



School grounds

There should be no visitors to school sites unless they are essential. Your school can provide guidance as to who is considered essential.

Your school will provide advice on drop off and pick up procedures.

Wherever possible, P&C and parent/carer/teacher meetings should be conducted virtually.

Canteens and uniform shops can open at the discretion of the principal.

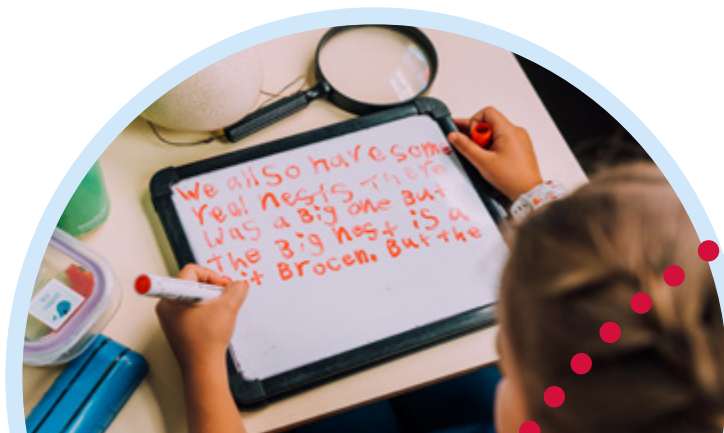
Out of school hours care can continue to operate.

Community use of school facilities will recommence only for uses that are necessary for continuation of education and with principal's approval.



Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation was to arise.





Say hello

 @NSWDepartmentofEducation
 @NSWEducation
 @NSWEducation
education.nsw.gov.au

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GPO Box 33 Sydney NSW 2001 Australia
T 1300 679 332



INSIGHTS

Charting a new course for kids post COVID-19



While we've been denied access during the COVID-19 pandemic to activities such as playing group sport, spending time in a café or meeting with friends, there's been plenty of upside too.

Discussions with friends reveal that family life has been a big beneficiary from the physical distancing measures. Comments such as "It's so good to slow down," "I cherish the time I'm spending with my children," and "I'm discovering the joy of having real conversations with my teenager" point to the positive side of getting off the family roundabout many of us have been on.

Though the restrictions placed on society are of course challenging, the imposed period of social isolation has provided an opportunity for parents to forge new habits that have potential to bring more joy and less stress to their children's lives once the threat has subsided. Here are some ideas to consider while charting a new course for kids post COVID-19.

Significant personal hobbies

Our previous reliance on organised, adult-initiated activity to keep kids busy came at the expense of child-initiated hobbies and interests. The rise of personal digital entertainment and communication technology in recent years has also contributed to the demise of hands-on hobbies such as collecting, crafts and music.

The Scandinavians have long valued the positive impact of hobbies on a person's wellbeing and quality of life. In turn they encourage (and in Sweden's case heavily subsidise) the uptake of hobbies and personal interests from a very young age.

Personal learning centres

Experts agree that the future of work will be characterised by constant change, requiring workers to continually learn and upskill if they are to adapt. Our children will need to see themselves as continuous learners if they are to succeed in this uncertain future.

The home is a great place to plant this concept in young minds and there's no better way to do this than establishing their own personal learning centre. Start small with a bean bag, a small book shelf and build from there. It's the idea rather than the physical setting where the learning significance lays.

Mental health practices

This period in isolation has offered an opportunity to embed good mental health practices in children and young people. Three key health practices to continue include healthy eating, plenty of exercise and good sleep patterns. Add regular mindfulness practice, deep breathing and the opportunity to spend plenty of time in nature and you'll be establishing a strong mental health and wellbeing framework for life.

Mix of alone and group activities

Life in social isolation has meant family members have had to compromise. Extroverts who love to be surrounded by people have had to give parents and siblings the space they need. Introverts who prefer their own company have been sharing their time, space and company with other family members. Post COVID-19, consider encouraging kids to experience a mixture of alone time, allowing for personal reflection and family time, which promotes family connection. Both are essential for healthy wellbeing.

Deep eldership connection

Increased one-on-one time between parents and kids has been a positive side effect of life in social isolation. The opportunity for parents to connect with children and young people with greater depth and meaning is a return to eldership, practised by past generations. Eldership, where parents shared their wisdom and their vulnerabilities with young people, when combined with healthy rites of passage is a time-honoured way of preparing young people for adulthood.

This period of social isolation has provided a rare opportunity for parents to renew and refresh their children's lifestyles, and in some circumstances, reboot family lives as well. It would be a waste to climb back on the busy roundabout of life once the COVID-19 pandemic has subsided, without making some positive changes to the way we live.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



ISS FACILITY SERVICES ARE NOW HIRING **SCHOOL CLEANING JOB VACANCIES – APPLY NOW**

Duties

- Cleaning school facilities including but not limited to; classrooms, toilets, bubblers, kitchens, windows and grounds
- Maintenance of stock supplies and orders
- Full Training and uniforms provided

Minimum Criteria

- Verbal and written communication skills
- Ability to pass Government criminal background check
- Ability to obtain a Working with Children number prior to commencement \$80
- Have valid driver's Licence and reliable vehicle for Regional Locations

Days of Work & Shifts Available

- Monday to Friday
- Shift Times Available 5am-9am, 10am-3pm or 2pm-6pm
- Please outline your shift preference in the employment application
- **DON'T DELAY** Follow the link below to the ISS Careers page and complete an employment application, which will take approximately 5 minutes. Please have a copy of your ID available e.g., drivers licence and passport to assist with the application process.

[Click here to apply now](#)

<http://careers.au.issworld.com/cw/en/job/517878>

If you need any assistance with your application, or have further questions, please email sandra.moussa@au.issworld.com

ChiFUNese is the leading provider of Mandarin Chinese education at 70+ schools and centres including your school. ChiFUNese is now offering Mandarin classes online via Zoom video conferencing and we invite you and your child to join our program for some fun learning. Would you like to enjoy quality bonding time by learning together?

Online Mandarin classes will be held on **Wed 8:10am-9:10am** for Drummoyne PS families. Lesson fee is \$27 / week. Get a **\$100 discount** for the ChiFUNese Mandarin classes by applying for a **Creative Kids voucher**. Enrol now at chifunese.com.au/enrol - places are strictly limited.

Why learn Mandarin Chinese?

- **Chinese is the most commonly taught language in NSW primary schools** and Australia's second most spoken language, as well as the world's most spoken;
- **China is Australia's largest trading partner** and world's 2nd largest economy;
- **Learning Chinese improves cognitive abilities** as it uses both sides of the brain (whereas most other languages only use the left side of the brain)!
- Chinese background children benefit from improved fluency and literacy including basic reading and writing, and more skillful bilingual communication;
- Develop appreciation for multiculturalism and diversity.

Why ChiFUNese?

- **Fun, multi-sensory learning** using innovative games and technologies;
- **Clever mnemonics** for remembering pronunciation and characters;
- **Team of professional teachers** who are experienced and passionate;
- Small classes for maximum engagement and participation;
- Cultural enrichment through traditional festival celebrations.

Why online learning?

- **Children staying at home need intellectually stimulating and fun things to do;**
- **Parents can learn together with children** as a unique bonding activity;
- Students will enjoy a variety of new online learning games and activities;
- Students interact and stay connected with their friends through Zoom;
- Online resources are shared with parents to reinforce and embed learning.



Thompson Street Gate
Years 1 & 2

Drummoyne
Public School

Rawson Ave
Main Gate
Years 5 & 6

Rawson Ave
Demountable Gate
Years 3 & 4

South Street Gate
Kindergarten

South St

South St

Rawson Ave

Google