



Drummoyne Public School Newsletter

FRIDAY, MARCH 5 2021

TERM 1 WEEK 6

'Preparing today's students for tomorrow's world'

TERM 1 WEEK 7

WHAT'S ON

Monday 8 March

- 8am Stage 2 Band rehearsal in hall
- 8.30am Stage 3 Band rehearsal in hall
- Percussion lessons after school in hall
- 4pm Open Night – Sydney Secondary College Balmain Campus

Tuesday 9 March

- School Photo Day
- 11.15am Chess lessons in 6M classroom
- Flute, brass, clarinet & sax lessons

Wednesday 10 March

- Stage 2 Cricket Gala Day

Thursday 11 March

- 8.30am Greek & Italian extension classes
- 8.30am Stage 2 Choir
- 3.30pm Code Club

Friday 12 March

- 8am junior band rehearsal in hall

WHAT'S AHEAD

Term 1 2021

17 March – Stage 3 Cricket Gala Day
19 March - National Day of Action against Bullying and Violence & Harmony Day celebrations
22 March – 8.15am DIM Hot X Buns Concert
23 March – Year 4 Excursion to Botany Bay
25 March – Naplan practice test Years 3 & 5
26 March – School Tour for 2022 students
30 & 31 March – Parent/Teacher Interviews
2 April – Good Friday public holiday
19 April – Staff Development Day – Pupil free day
26-28 May – Year 5 Hill End Excursion
9 June – Athletics Carnival
11 June DIM Winter Soiree
16-18 June – Year 6 Canberra Excursion

NOTES TO RETURN

School Photo Envelopes – **Before Tuesday 9 March**
Botany Bay Excursion – Year 4
School Requirements – All students
Stage 3 Cricket Gala Day – Year 5&6
Stage 2 Cricket Gala Day – Year 3&4
Expression of Interest in High School Form – All Year 6



Congratulations to Hayden who was awarded Junior Boys Champion at the Zone Swimming Carnival this week

PRINCIPAL'S THOUGHTS

School Improvement Plan (SIP) 2021 - 2024

Last year to review the success of our current school plan, we surveyed parents on all aspects of school life. We also held a Zoom session for parents to feedback on the school's vision and possible future directions for the school. This feedback is being used to shape of new school plan.

In addition, staff and the school's leadership team have been looking at areas for improvement to be addressed in the new plan and specific strategies to improve learning, teaching and leading.

Our three strategic directions in the SIP will be:

1. Student Growth and Attainment;
2. Collaborative Teaching Practice; and
3. Wellbeing of students, staff and parents.

In relation to Strategic Direction 1 Student Growth and Attainment, the school will focus on improvement in reading and numeracy and set targets for 2022 - 2024. Over the next three weeks and prior to the P&C AGM on 16th March, I will provide further information on each strategic direction. The SIP will be finalised in the coming weeks and will be available on the school website at the beginning of Term 2.

School Tour

We have received a number of requests in relation to student enrolment for 2022 particularly for kindergarten students and will host a tour of the school on **Friday 26th March from 10am**.

Please contact the office to register your interest in attending this tour or for future tours.

South Street

In recent weeks, we have received requests from families in relation to safety concerns with pet dogs in the South Street playground. While this is Council land, we ask that every care is taken to ensure that everyone can safely enjoy family time in South Street.

Bullying at DPS

From time to time we receive messages from concerned families in relation to bullying of students at our school. I would like to reassure parents that we have zero tolerance of bullying and through the Positive Behaviour for Learning (PBL) program promote positive relationships that respect and accept individual differences and diversity within the whole school community.

Our Anti-Bullying Plan has a strong commitment to respond to any incident of bullying and actively work with families to resolve incidents of bullying behaviour if and when they occur. Please contact the Principal if you have any concerns in relation to bullying behaviour of students at DPS so that we can continue to provide a safe school, free from the fear of bullying, harassment or intimidation.

Best wishes for the week ahead,

Brian J Dill
Principal

FROM THE DEPUTY'S DESK



Class 6M students have been utilising their fine motor skills in art and produced intricate paper weaving mats. The patterns are distinctive against the painted base they are woven into.



Medication at school

There are times when your child may require medicine to be administered at school. To support this process and ensure the dosage is correct and medicine is stored securely, please complete the form "Request for administration of prescribed medication to a student" which can be found on our website or collected from the Admin office and hand in at the office with the medicine.



No student should keep medication in their bags.

Thank you for supporting the health and safety of all students.

Tell Them From Me Student Feedback Survey

This term Year 4 - 6 students will be taking part in the second Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

More information about the survey is available at: education.nsw.gov.au/ttfm

If you do not want your child to take part in the survey, please complete the attached form and return it to school by 12th March, 2021.

Dianne Colb
DEPUTY PRINCIPAL



PBL AWARDS

Respect

Treat others as you would like to be treated. (Be Fair.)



Responsibility

Do what you know is right. (Be Caring)



Resilience

Stay positive. Bounce back (Be Brave)



Achievement Awards

Congratulations to all students who received a values award this week.

Principal's Awards

- James La - 5C - **Responsibility**
- Julian Doyle - 5W - **Respect**
- Alex Qiu - 6N - **Responsibility**
- Isabelle Kerr - 1A - **Responsibility**
- Isla Collins - 1G - **Respect**
- Su Ahn Park - 1/2T - **Resilience**
- Thomas Harcourt - 2D - **Resilience**
- Max Quach - 2J - **Responsibility**

Principal's Badge

- Julian Doyle - 5W - **Responsibility**
- Alex Qiu - 6N - **Resilience**
- Su Ahn Park - 1/2T - **Respect**
- Thomas Harcourt - 2D - **Respect**

SYDNEY SECONDARY COLLEGE BALMAIN

This week we were joined by the Deputy Principal and students of our local school, Sydney Secondary College Balmain campus, to hear of their diverse programs, additional opportunities and the invitation for prospective students to attend their Open Evening next Monday 8th March. Registration prior to attending next Monday evening is essential.

To ensure COVID compliance, three sessions will be run at 4pm, 5pm and 6pm. There will be a 15 minute presentation in the school hall followed by a tour of the school. It is necessary that you sign in on the evening including scanning the Service NSW QR code. Each family will be able to book one adult to come to Balmain Campus during one of the sessions. Numbers will be limited to 50 adults with one or two prospective student(s).

Through the student presentation this week we heard from our ex-students, Celina Kessal and Charlie Bernia, of their successful transition and how they are being challenged to achieve excellence through positive participation with their learning in a middle school setting.



Sydney Secondary College
Balmain, Leichhardt,
Blackwattle Bay

2021 OPEN WEEK



**BALMAIN CAMPUS
OPEN NIGHT**
Monday
8 March
4:00 - 7:00pm

**LEICHHARDT CAMPUS
OPEN NIGHT**
Wednesday
10 March
4:00 - 7:00pm



**BLACKWATTLE BAY
CAMPUS
PRIMARY TOURS**
Tuesday 9 &
Thursday 11 March
9:50 - 12:00pm

Please save these dates! Further information and registration links will be communicated soon.

SAVE THE DATE

SELECTIVE HIGH SCHOOL TEST

Congratulations to our 23 Year 6 students who, next Thursday 11th March, will attend the Balmain campus of Sydney Secondary College to sit the Selective High School Placement Test. We are pleased these students are taking the opportunity to demonstrate their knowledge, skills and abilities across the curriculum and we know they will give their very best effort. It has

been wonderful to hear from these students in the past week how they are approaching test day, listening to their open minded perspective on their choices and opportunities all while being diligent and mature in their approach.

Congratulations and best wishes to:

Benjamin Adessky, Josh Bala, Emma Balmond, Kaitlin Barry, Olivia Burns, Maisie Collard, Walter Couchman, Trinity Gamble, Agniia Grimstad, Noa Sabine Hackett, Richard Jiang, Jude Kalotheos, Alexa Kolikias, Samuel Li, Sophie Mitchell-Cook, Ollie Panagakis, Alex Qiu, Stella Sagaram, Saskia Salmon, Caleb Suebwongpat, Siena Taylor and Lila Zheng

STUDENT "KIND & ONLINE" DIGITAL CITIZEN PRESENTATION

The Digital Citizenship presentation by Leonie Smith "The Cyber Safety Lady" to the students was a practical interactive session to help keep children safer online.

Students were encouraged to participate with ideas of their own in navigating digital devices. They enthusiastically shared some of their own online experiences and solutions with the rest of the class. This gave both the teachers who were present and Leonie a deeper understanding of what the students were experiencing and helped them take ownership of the solutions. The strong message from Leonie was to use technology with responsibility, safety, respect and sensible caution.

Leonie strongly encouraged students to seek help from a trusted adult if they experienced anything upsetting online. A big concern from the older students was how to disclose to parents about any upsetting or challenging experience they had online without fear of the repercussions being a big barrier. The suggestion was that students could initiate a family discussion around boundaries and agreements about disclosing experiences online which might lead to children being more open to telling parents about incidents that happen online. Parents could initiate a talk around safe disclosure before the need arises.

Sharing/playing with only trusted friends on only private accounts was emphasised, with respectful behaviour. Parents can reinforce these messages of respectful responsible, safe behaviour online through supervision of children on/using devices at home.

Subjects covered were:

- Balancing screentime
- Asking permission before going online and downloading
- Checking age ratings & judging safe platforms
- Wellbeing online - choosing sites and media that support wellbeing - fake news
- Safe sharing with trusted friends
- Private vs Personal - Not sharing private content
- Safe respectful messaging
- Identifying and dealing with strangers online
- Helping friends online - being an up-stander

- Dealing with upsetting or scary content - Reporting
- Dealing with digital drama/disrespectful posts
- Cyber Bullying or unkind behaviour
- Photo and Video privacy - nudity - privacy awareness & sharing
- Disclosing to a Trusted Adult

Leonie Smith has a Cyber Safety Manual "Keeping Kids Safe Online" with step by step instructions for safety & privacy settings. This unique manual is a practical guide to help to prevent problems BEFORE they happen!

For screen time issues, Leonie's manual has some detailed help for balancing use. You can purchase a Parent Manual at www.thecybersafetylady.com.au/shop
See more at: www.thecybersafetylady.com.au
Facebook at: www.facebook.com/thecybersafetylady
Twitter at: www.twitter.com/LeonieGSmith



STAGE 2 CHOIR

After a long hiatus - Choir Is back on!

After a zoom singing workshop, I'm excited to work with Stage 2 budding singers at 8.30am on Thursday mornings.



I encourage all students who are 'sort of' interested to come for the first few weeks with no obligations for the year.

I look forward to singing with you on Thursday!

Amanda Champion
Choir Teacher

ZONE SWIMMING CARNIVAL

Zone Swimming Carnival

Congratulations to the DPS zone swimming team who competed at Ashfield Aquatic Centre on 2nd March. All competitors put in a huge effort and represented their school with pride. Our school came in at 4th overall out of 19 schools! Well done swimmers!



LIBRARY NEWS

The 2021 NSW Premier's Reading Challenge has begun!

Challenge closes for students: Friday 20 August 2021

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely. The Premier's Reading Challenge (PRC) is open to all NSW students in Kindergarten to Year 9.

Here are the most important rules to know:

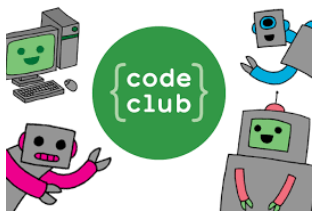
1. The Challenge opens on 1 March 2021.
You must complete your online Student Reading Record by 20 August 2021 (11:59 pm) to complete the Challenge.
2. You must read a certain number of books to complete the Challenge.

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9
7-9	20	15	5	5-6, 7-9, 9plus
3-9 (refer to rule 7b)	20	15	5	All booklists

3. Books you read after the Challenge closes can count towards the next year's Challenge. Please note that the number of personal choice books has dropped from last year. Kindergarten to Year 2 students will have their reading logs updated by Mr Neufeld at school. Students from Year 3 to Year 6 will have to log their own reading. The full set of rules are available from the PRC website. Students can access it through their Student Portal, or google 'PRC' to find the homepage.

CODE CLUB



Thanks to everyone who has handed in a note for Code Club 2021! There has been a lot of interest this year and we are full!

If you have handed in your note, **Code Club starts Thursday 11 March 3:30 – 4:30pm** in the library after school.

Please wait on the library steps for Mr Neufeld to open the doors! See you there!

Joseph Neufeld
Teacher Librarian

FEELING ARTY @ DPS





COVID SAFETY UPDATES

Students Who Are Unwell – Current Advice

Students must not attend school if they are unwell, even with the mildness of symptoms including fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell. Students need to be symptom free and a negative COVID-19 test result must be received and sighted by the school prior to their return to school.

Students who do not undertake a COVID-19 test are not permitted to return to school for a 10 day period and they must be symptom free for at least 3 days prior to their return.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition.

Isolated incidents of sneezing or coughing may not indicate that a student is suffering from an illness. Staff will talk with students about how they are feeling to determine if a cough/sneeze is an isolated incident or whether the student is unwell. Where a student is unwell arrangements should be made to send them home.

Public Transport

Staff and students in the Greater Sydney area over the age of 12 must wear a mask when travelling by public transport or by chartered or private transport services to/from sporting activities. Health and hygiene measures for sport and physical activities in schools are detailed in the [Sport and Physical Activity guidance](#).

OFFICE NEWS

School Photo Day

Class photos will be taken on **Tuesday 9 March**.

Order envelopes for photos went home last week. **Each child is asked to hand in their order envelope at the office prior to photo day.**

If you have several children at the school and would like a sibling photo taken of them together, please ask the office for a separate sibling photo order envelope.



High School Enrolment Applications for Year 7 2022

Our Year 6 students recently received a booklet, *Moving into Year 7 in a NSW Government High School in 2021*.

This information booklet is designed to help parents in completing the *Expression of Interest Form* which is at the back of the booklet. Should you have any questions regarding the form or the process please see Mrs Russ. We have listed the local government high school for all students on the form. All Year 6 students need to return the forms, even if they are intending to enrol in a non-government school.

The closing date to return this EOI is **Friday 12 March**.

Selective High School Placement Test 2021

The Selective High School Placement Test will be held on **Thursday 11 March 2021 from 9.00am to 1.30pm**.

Unless parents have made special arrangements with the High Performing Students Team to attend an individually allocated test centre candidates from this school have been sent to:

Sydney Secondary College Balmain Campus
Terry St
ROZELLE NSW 2039

Payments to School

In keeping with our increased hygiene practices, we ask that you pay online with the secure Parent Online Payment (POP). Please see the 'Make a payment' link on our school website:

<https://drummoyne-p.schools.nsw.gov.au/>

GENERAL NEWS

CLEAN UP AUSTRALIA DAY

Get involved and help do your bit for the environment on Sunday, 7 March

Date: Sunday, 7 March 2021
Time: any time from 8am
Where: Rodd Park, Rhodes Foreshore Park, Queen Elizabeth Park, Taplin Park

Make sure to register ahead of time at bit.ly/ccc-cleanup

City of Canada Bay

School Travel for 2021



Students who require a School Opal card or travel pass for 2021 can now apply online:

<https://apps.transport.nsw.gov.au/ssts/#/howToApply>

Water Bottles

Please ensure students bring their own drink bottle to school - clearly labelled with their name.

Students are asked to bring their bottles to the playground and avoid drinking from the bubblers. Each student is asked to bring sufficient water to school each day.



WHAT DO THESE SIGNS MEAN?

<p>You CAN STOP HERE FOR 2 MINUTES ONLY</p> <ul style="list-style-type: none"> You can drop your child off here but you must either stay in the car or within 3 metres of the car. Mobility sticker permit holders may stop for up to 5 mins. 	<p>You CANNOT STOP HERE</p> <ul style="list-style-type: none"> You cannot drop your child off here. Medical or other emergency stopping only is permitted. 	<p>You CANNOT STOP HERE unless driving a bus</p> <ul style="list-style-type: none"> Children cannot be dropped here unless they are arriving by bus.
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Hours of operation may apply to some signs. This means that the restrictions apply for those times only.

Warning – Police have advised us they will be patrolling outside the school gates this term. If you choose to ignore the signs the following fines can apply:

\$194 and 2 demerit points for no parking
\$349 and 2 demerit points for no stopping

Kiss and Drop Zone

KISS & GO PICK UP & DROP OFF ONLY

*Do not leave your car unattended
Please stay in your car*

2min MAX. ZONE

Children's safety to and from school is an important road safety issue. A kiss and drop zone (No Parking area) has been established along Thompson Street.

'No Parking' zones allow drivers to stop for a maximum of two minutes to drop off and pick up passengers. Drivers must stay within three metres of their vehicle at all times. 'No Parking' zones provide a pickup and set down area that gives parents and carers a safe environment to drop-off and pick-up their children from school by car.

Many schools have 'No Parking' zones which work well when parents use them properly. Problems arise however, when drivers misuse the zones by stopping and waiting in their vehicles for lengthy periods.

P&C NEWS

Class Parents wanted

Class Parent at DPS is an easy but important role that helps to connect the parents in your class, to occasionally pass on information, call on volunteers for events and organise class get togethers (COVID permitting).

Would any parents wishing to volunteer to be Class Parent this year, please email Sharon at:

classparent@drummoynepublicschool.com.au

Please provide your full name, email address, and child's name and class.

P&C Committee

UNIFORM SHOP NEWS

The Uniform shop is open for online orders.

Summer uniform is worn at Drummoyne Public School in Term 1. Please order uniforms online at:

<https://www.school24.net.au>

Use our school **Registration ID: 2572963** to create an account if you don't already have one for canteen orders. Orders will be processed every Tuesday and Thursday and will be delivered to your child or can be picked up from the administration office if your child is not at school.

uniformshop@drummoynepublicschool.com.au

CANTEEN NEWS



On Thursday I had some pasta left over and used it for taste testing. I am hoping that some students who haven't had our pasta managed to try it. As you can imagine it didn't take long to disappear!

Carmen and I would like to thank volunteers Rika, David, Rachel, Donna, Natalia, Amanda, Jenny, Kate, Kim, Aliya and Magi for their wonderful help. Many hands make light work and a stress free environment. Without our volunteers we would not be able to get those lunches into the tubs by 11:15am.

A big thank you to our student helpers.....Lila, Eleni, Georgie and Evony. They help kickstart the morning by doing the labels. The students are also fantastic helpers at recess.

Mondays are chicken nuggets and wedges day. The nuggets are Steggles Chicken Breast in a Tempura batter. No artificial colours or flavours and no added hormones. They are an 'occasional item' with 3.5 stars and meet the NSW Healthy Canteen Strategy requirements.

Wedges are optional. We cut up the potatoes and sweet potato. Toss them in some olive oil and season with salt, pepper and a sprinkling of Vegeta vegetable stock powder. Wedges are then baked in our ovens. Tomato sauce and barbecue sauce are available.

Volunteers Needed For Next Week

THURSDAY 11th. 9:30-10:45am – 2.
10:45-12pm - 1. 1pm-2:40pm - 1

FRIDAY 12th. 9:30-10:45am - 2.
10:45-12pm - 2. 1pm-2:40pm - 1

If you have any questions or suggestions please send them to canteen@drummoynepublicschool.com.au

Kind regards,
Eugenie, Carmen and P&C Committee

Don't have a school24 account?

- Log onto school24.net.au/canteenorder/login
- Enter in School Registration ID: 2572963



This year **Rise Bakery Birkenhead** will be our supplier for bread rolls. We thank them for their support.

Top Fruit Market will be our suppliers of vegetables and fruit. They have also generously offered a **20% discount to our parents when they mention their child attends Drummoyne Public School.** We thank them for their generosity and support.



SCHOOL HOLIDAY DATES

Autumn Vacation Monday 5 April – Friday 16 April 2021

Staff Development Day Monday 19 April 2021

Winter Vacation Monday 28 June – Friday 9 July 2021

Staff Development Day Monday 12 July 2021

Spring Vacation Monday 20 September – Friday 1 October 2021

No Staff Development Day for Start of Term 4

Summer Vacation Thursday 17 December 2021 – Wednesday 26 January 2022

Staff Development Days Thursday 27 & Friday 28 January 2022

Year 1-6 Students return on Monday 31 January 2022
Kindergarten Students start on Wednesday 5 February 2022

AFTER SCHOOL ACTIVITIES

Band – Monday and Friday am

Contact Directions in Music on 9662 2211

Keyboard & Guitar – Tuesday and Thursday pm

Contact David Koh on 9411 3122

Greek Classes – Monday, Tuesday, Friday pm

Contact Charoulla Themistocleous on 0411 137 266

ChiFUNese Class – Wednesday am

email admin@chifunese.com or call (02) 8006 8606

Turkish Language Class – Thursday pm

OmerCan 0418 695 766 Bahar 0475 738 726

Enrolment forms and detailed information on

ataturk.org.au/okul

Mindfulness Classes – Monday and Friday pm

www.changeyourmindmovement.com

GOWRIE NSW

To book Gowrie NSW enrolment forms can be found on the Gowrie website:

<https://www.gowriensw.com.au/ourcentres/out-of-hours-care/gowrie-oshc-drummoyne>



Gowrie
New South Wales

Outside School Hours Care
DRUMMOYNE PUBLIC SCHOOL
& ST. MARK'S CATHOLIC PRIMARY

- 📍 Rawson Avenue, Drummoyne NSW 2047
- ☎ 0436 616 744
- ✉ drummoyneoshc@gowriensw.com.au
- 🌐 gowriensw.com.au
- 🕒 Before School Care 7.00am – 9.30am
- 🕒 After School Care 3.00pm – 6.00pm

COMMUNITY NEWS

(The following notices are listed as a service to the community but are not necessarily endorsed by the school)

Active Kids
Provider

20B Barnstaple Rd Five Dock

Five Dock Park Tennis Centre

Jeff Viskovich Tennis School

Tennis Australia Qualified and Certified Coaching

Junior Development Program

Tennis Coaching

Directed by a certified club professional coach

2021

After School Term 2 classes

Starting Monday 19th April through Friday 23rd

Saturday Morning classes

Starting 24th April

All classes 1 hour per week for 10 weeks

Max 7 per group **Cost \$180** incl GST

ANZ Tennis Hot shots Free T-Shirt

- Children 5-16 years of age
- Beginners to Advanced players
- Training squads for competition players

For booking and enquires please contact Jeff Viskovich
0408 169 543
jeffviskovich@gmail.com

2021

Easter Holiday Camps

Camp 1 April 6th to 9th

(Tuesday to Friday) 9am - 1pm

\$160 per child (\$40 per day) incl GST

Camp 2 April 12th to 16th

(Monday to Friday) 9am - 1pm

\$200 per child (\$40 per day) incl GST

- Private lessons available
\$40 - 1/2 hr, \$80 - 1 hr

For Children and Adults, all standards and ages

Court hire \$22/hr, \$24 with lights

All prices inclusive GST

All programs under the direction of Jeff Viskovich
Former world ranked Australian and overseas touring player
Tennis Australia club professional coach

(Any classes cancelled due to rain, can be made up on another day)

TENNIS COACHING ENROLMENT FORM

Please complete and mail to: PO Box 3423 Wareemba NSW 2046 or Email: jeffviskovich@gmail.com

Child's name: _____ Age: _____ Date of Birth: _____

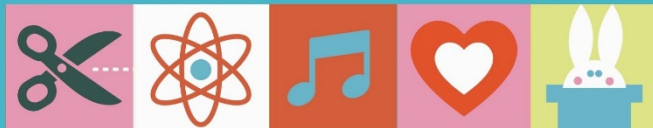
Address: _____ Postcode: _____

Phone: Home _____ Work/Mobile _____ Email address _____

Parent's Name: _____ School attending: _____

Ability level (approx): Beginner Advanced Beginner Intermediate Advanced

Preferred days and times: _____



SPARK KIDS AFTER SCHOOL PROGRAM TERM 1

1st February 2021 - 2nd April 2021 | 3:30 - 5:30pm

Spark Kid's After School Program is designed to include fun creative extra-curricular activities to help parents can get some time back into their busy schedules.

How it works?

- School pick up and walk to SPARK KIDS centre by early childhood teacher/carer OR drop off at centre.
- 30 minutes of play/healthy afternoon tea.
- 1 hour of extra curricular fun.
- 30 minutes homework help. Pick up at 5:30pm.

MONDAY - CRAFTING

TUESDAY - STEM

WEDNESDAY - MUSIC

THURSDAY - HIPHOP/KPOP

FRIDAY - MAGIC

SPARK KIDS

186B Victoria Rd
Drummoyne, 2047

BOOK online @
seedandspark.com.au/spark-kids

info@seedandspark.com.au

0404 845 090

Dance Classes

Hip Hop, Contemporary, Lyrical Ballet,
Jazz, Tap, Ballet, Stretch, Beginner Acro,
2 - 5 yrs Combo, Cheer, Boys Hip Hop

Fun, friendly, inclusive, all ages

LorraineAcademy.com

0412 601 907

https://www.eventbrite.com.au/e/girls-day-out-in-stem-online-registration-133046857733

Girls Day Out in STEM
SUNDAY MARCH 7, 2021 (ONLINE)

Empowering Girls 10-14 years old through Science, Technology, Engineering and Maths.

FREE SPONSORED TICKETS FOR 2021!!!

MAR 07
Girls Day Out in STEM (Online)
by Eureka Explorers

Date And Time
Sun, 7 March 2021
10:00 AM - 5:00 PM AEDT
Add to Calendar

Location
Online Event
Free

Classes for adults Short courses with free childminding: Term 1

Term Start: 1st February 2021
Term End: 26th February 2021

Monday	Class
10:00 am - 12:00 pm	Sewing
12:00 pm - 1:30 pm	Cake Decorating
Wednesday	Class
10:00 am - 11:30 am	Social Media/Creative Writing
10:00 am - 12:00 pm	Sewing beginners
12:00 pm - 1:30 pm	iphone photography
Friday	Class
10:00 am - 11:30 am	Floristry
12:00 pm - 1:30 pm	Watercolour Painting



NEW TO BALMAIN ENVY PHYSIOTHERAPY

Putting **YOU** in the driver's seat.
Giving **YOU** the tools to spend less
time in the clinic and more time
doing what **YOU** love.

FREE

30 minute, exercise-based session with one of our
dual-qualified Physiotherapists and Exercise Physiologists
when you book an initial physiotherapy consultation.

Quote the code **EPTC**

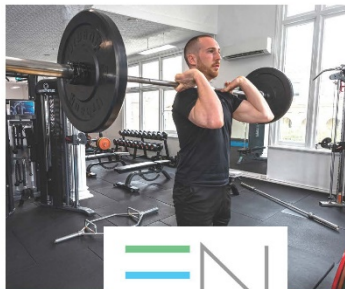


THE ENVY ADVANTAGE

Exercise Physiologists specialise in the management of chronic
disease and persistent pain, whilst Physiotherapy specialises in
the treatment of acute conditions and injuries. This combination
of care is what drives us to be dual-qualified and helps us treat
you holistically for long term results.

THE BENEFITS

- Access to our fully equipped, private and state-of-the-art 202sqm gym facility
- We teach you the skills to self-manage with movement, meaning less time in the clinic and more time doing what you love
- Access to our private community blog giving you insights and tips from industry professionals!
- Community health initiatives such as our give back or donate difference



Book online at
envyphysio.com.au

Envy Sports Science Clinic | 375 Darling St, Balmain
(02) 9555 1641 | envysportsclinic.com.au
@envyphysio

DRUMMOYNE DROP-IN



grace-shaped community.

5:30-8pm Fridays
years 6 and up
21 college st drummoyne
\$5 p/w or \$40 term
includes dinner
youth@stbedes.com.au

register here:



COME JOIN THE DIRTY REDS!

- u6's-u7's - TOUCH RUGBY NO TACKLE
- u6's-u9's - FREE with your Active Kids Voucher
Every game on Saturday at St Luke's Oval, Concord
- u10's-u16's - \$120 with your Active Kids Voucher
Play Sundays

REGISTER TODAY

via the Rugby Xplorer App or go to
myaccount.rugbyexplorer.com.au/



[dirtyredjuniorrugby](https://www.facebook.com/dirtyredjuniorrugby) [dirtyredsuniors](https://www.instagram.com/dirtyredsuniors)
drummoynejuniorrugby.com.au

COME TRY RUGBY WITH THE DIRTY REDS!

ALL AGES WELCOME
FUN-FILLED AFTERNOON FOR THE ENTIRE FAMILY

Tah Man
Waratahs
Players

Free BBQ
Drinks
Bar

Kicking
Masterclass

@ TAPLIN PARK, DRUMMOYNE
7, 14 and 21 MARCH @4PM

Registration \$30/player -

<https://events.humanitix.com/dirty-reds-try-rugby>

Skills
Drills
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Free backpack
Giveaways
Prizes

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Castle

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Join us for our 2-Day MOTIV8SPORTS SUPER CAMP & give your child one of the best experiences available. Motiv8sports Camps are designed for all abilities & focus on the energy & effort rather than a child's sporting or creative ability. Children who attend Motiv8sports Camps learn about sport, culture, dance, creativity, teamwork, inclusiveness, resilience & sportsmanship in an environment fueled by great leadership & constant motivation.

"I haven't seen kids having that much fun in a long time!"
Mr Victor Newby (Principal, Concord High School)

Dates: Concord High School (Camp 1) Tuesday 6th & Wednesday 7th April 2021
Concord High School (Camp 2) Thursday 15th & Friday 16th April 2021
Domremy College (Five Dock) Monday 12th & Tuesday 13th April 2021
Time: 8:30am to 3:30pm
Cost: \$25 when you redeem your Child's Creative Kids Voucher, or \$112.50 Early Bird Special (100 Tickets only - get in early to save 10%), or \$125 per 2-Day Camp. (Includes a FREE Jersey & a FREE Hat for every NEW Camper)
Ages: Kindy - Year 6

Bookings can be made through our website (see below) or you can download our new Motiv8sports App. Simply go to the App Store to download, select 'Inner West' and the Camp/s you would like to attend.

Website: Simply go to: www.motiv8sports.com.au

BOOK EVENT

Select: INNER WEST Location

Select: CONCORD HIGH (CAMP 1) or CONCORD HIGH (CAMP 2), or

DOMREMY COLLEGE (FIVE DOCK) Event

Then: Book your ticket/s

When booking, please ensure that you advise any friends that your child would like to be grouped with.

TICKETS WILL SELL QUICKLY - DON'T MISS OUT !!!



GLOW

friendships. fun.
creativity. wonder.

fridays 3:20-5pm, yrs K-5
walking bus from DPS
21 college st drummoyne
\$5 p/w or \$40 term
includes food, craft & games
glow@stbedes.com.au

register here:





***Tell Them From Me* student survey:
Information for parents and consent form for parents and carers**

26th February, 2021

Dear Parents and Carers

In Term 1 2021, our school is taking part in the *Tell Them From Me* student survey (**Years 4-6**). The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's school by 12th March, 2021.

More information about the survey and the research is available in English at:

education.nsw.gov.au/ttfm

Dianne Colb
Deputy Principal
Drummoyne Public School

Brian Dill
Principal
Drummoyne Public School

Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child (**Years 4-6 only**) to participate in the student feedback survey, please sign this form and return it to the school by 12th March, 2021.

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me student feedback survey.***

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date

INSIGHTS

Developing leadership skills in your child



Your child has the potential to be a leader given the right circumstances and environment. The following five leadership skills have been observed in student leaders in Australian primary schools and can be promoted by parents at home.

Responsibility

Being a leader means that your child is willing to take responsibility and be accountable for their actions. Personal responsibility is shown when your child is accountable for their behaviour, for their belongings and for others. Practical ways to develop responsibility include:

- Giving them responsibility for part of their day
- Encouraging them to restore relationships with others when they mess up
- Taking responsibility for household chores

Communication

While most leadership positions require your child to speak publicly their communication skills can be developed through regular one-on-one or small group experiences at home and at school. Practical ways to develop your child's communication skills include:

- One-on-one conversations with adults
- Regular discussions at the meal table
- Encourage your child to participate fully in speaking activities at school

Organisation

Personal organisational skills and the ability to organise others are important for effective leadership. Practical ways to develop organisational skills include encouraging your child to:

- Keep their personal space tidy and organised
- Use a diary to help manage their time
- Organise a weekly chores roster including all members of the family

Teamwork

Cooperating, encouraging and accepting others are essential qualities of an effective leader. Practical ways to develop a sense of teamwork include:

parenting * ideas

- Play team games where children work together
- Encourage siblings to cook and do other chores together
- Focusing on your child's contribution to a team or group rather than individual achievement

Emotional intelligence

An underestimated quality shared by most admired leaders is their ability to remain calm when things don't go well. This emotional intelligence skill requires self-awareness, an ability to recognise their emotions and respond appropriately to the emotions of others. You can nurture these skills in the following way:

- Help your child recognise their emotions
- Help your child recognise emotions in others
- Teach your child to shift their mood

Leaders are needed in all walks of life – at work, in school, in families, in sport and in the wider community. The skills of leadership are sewn in the first group that they belong to – their family. By encouraging your child to be a contributing member of their family you are also helping to develop leadership skills they can practise outside their family.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Contributing to a sustainable society through being at the forefront of early and middle childhood education and care to empower and support children, families and professional educators.

Hi Everyone!

Welcome back to Gowrie OSHC. It's hard to believe that we are already in February. Doesn't time pass quickly when we're back in the stride of school and work life! We would like to take this opportunity to welcome all our Kindergarten children and new families to Gowrie OSHC. We look forward to getting to know you and your children over the coming year. It's great to see the new Kindy children settled in well and enjoying both school and OSHC.

Keeping your child safe

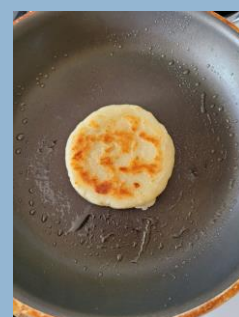
At Gowrie OSHC it is our responsibility to keep your children safe. Please assist us to ensure your child's safety by keeping the following in mind:

- If your child is diagnosed with a medical or health condition such as anaphylaxis, asthma, allergies or others it is important that this is communicated to Gowrie NSW so we can care for your children in the best possible way. As per service policies, it is a parent's responsibility to disclose this information to us and we can work together to ensure we are providing quality care with all the knowledge available.
- ASTHMA AND MEDICAL MANAGEMENT plans are required to be updated each year. Please see a staff member for required forms. Forms need to be signed by your doctor and all required medication is labeled & in-date
- Leaving Gowrie OSHC for after school activities: If your child is required to leave Gowrie for extra-curricular activities in the school grounds, such as karate or music lessons, we need a written extra curricular activity form completed stating the reason, dates, time of classes and location which can be accessed from Gowrie NSW staff. We will also upload these on Storypark and email to all families. Children will not be allowed to leave the service if written permission is not received from the child's parent or guardian. If you pick up your child from the extra curricular activity, please send us a text message with that information.
- Please notify us if your child has an intended absence or is being collected from school rather than OSHC. You can do this via a text on 0436616744 or an email to OSHC.Drummoyne@gowriensw.com.au.
- All casual bookings must be made via email or by text before 1pm on the day. If it is a casual After School Care booking, please also inform the school office so they can direct the child to our care.

- Service Hours: The service operates from 7am to 9am and 3pm 6:00pm. We ask that no one enters the program before 7am as we are not insured for this time.
- Please do not give your mobile number and Kiosk pin to any other family member or friend to use to sign out your children on your behalf. Your number and pin is your electronic signature and this system feeds directly into government. If you need to add anyone to the pick-up list, please email us their name, relation, and contact number so they can set up their own electronic signature.
- Signing in and out each morning and afternoon. This limits the amount in and out: It is the responsibility of parents to sign their child in of times parents have to accept the authorisation overwrites with Centrelink.
- The Kiosk is used as an important part of our communication processes here at OOSH, if you log in and there is a message to be actioned before signing your child/ren in or out, please see the relevant staff member to discuss the message with them

AREPAS FROM COLOMBIA!

HOLA... as part of our dive into Spain we travel to Colombia on Wednesday 24/2. We had Arepas on offer(gluten free ,made from corn). Chloe, one of our enthusiastic children, presented her family recipe to the group. Her dear parents have shared some photos of the Arepas they made for us . Join in our enthusiasm for how we learn about our families & their food stories. Thanks Chloe , Lisa and Andres for this opportunity to taste your food connecting to culture and family fun in kitchen!



Program highlights

We had a fabulous Vacation Care over Summer with great activities and an even greater bunch of kids. The children were kept busy with plenty of different activities available for them throughout the weeks. Some of our most popular days were slip and slide water fun days, rock climbing and the Games bus, we had an average of 55 children attending on those days.



We welcomed around 15 new kindergarten children in our summer holiday program. It helped with orientation and transitioning kindergartens to the Out of School Hours environment as they familiarized themselves with the surroundings, structure, routines and made new friends in a fun setting.

Our vacation care program carried on our focus on environment and sustainability in our endeavor to continue developing sustainability awareness.. We intentionally planned activities like scavenger hunts to promote attitudes and behaviours of 'caring for our country' and environment. The children learnt to collaborate and share ideas as they worked as a group to in the scavenger hunt activity.

The senior children formed a leadership group called "Prime-mini-sters" where the representatives from each year were voted by children. This group will help the staff by being educators, assistant, afternoon tea leaders, activity leaders, pack up monitors, sustainability leaders, health and safety leaders.

Children need environments they can manipulate and where they can invent, construct, evaluate and modify their own constructions and ideas through play.

Children require opportunities to develop ownership of the environment where they play.

We created a chill out area 'with the artificial grass left over after laying in the school play area. As we know that there are a range of mental health benefits related to experiencing nature. This space allows children to have meaningful experiences and practice nature pedagogy while facilitating loose parts play.

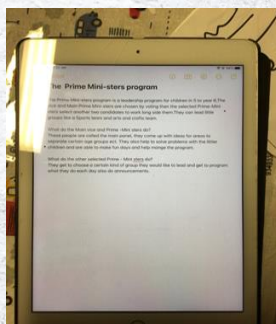
When children interact with loose parts, they enter a world of "what if" that promotes the type of thinking that leads to problem solving and theoretical reasoning. Loose parts enhances children's ability to think imaginatively and see solutions, and they bring a sense of adventure and excitement to children's play.



As part of garden club children harvested our tomato produce and Mint from the garden to include them for afternoon tea.



Children were very excited to see the new resources for our St Marks service. They could not wait to play with them. We now have cash registers, shop, play money, dolls with all their furniture, magnetix, Lego, play washing machine, oven, microwave and plenty more. These resources will further promote our commitment to provide a STEM based learning approach to children whilst they are at OSHC.



Get to know our team



Cultural Background: Filipino and German

Languages spoken: English and Tagalog

Qualifications: Certificate IV in School Aged Education and Care, Certificate III and II in Tourism, studying Diploma in School Aged Care

Hobbies: Travelling, photography, scrapbooking, going to the beach, being outdoors and listening to music

What inspired you to work at OOSH?

I've always been passionate about working with children, being able to make a difference in their lives and supporting them in all areas of their development and personal growth.

What is your favourite part of working at GOWRIE OOSH ?

My favourite part of working at Gowrie is building and developing relationships with the children and families and providing a program that enriches the development of children that also shows their interest and teaching them new things.

What is your philosophy in working with children?

I believe that every children should be treated equally and receive the best quality care and education for them to reach their fullest potential while supporting them in all areas of their development.

What is your favourite quote?

"You are braver than you believe, stronger than you seem and smarter than you know." – Christopher Robin

Kids in the OOSH kitchen Eggless Funfetti Cookies



Ingredients

- 350g self-raising flour , extra for dusting
- ¼ tsp salt
- 1 tsp baking powder
- 3 tbsp caster sugar
- 95g vegan vegetable spread
- 150ml soy milk , plus extra to glaze
- jam , to serve
- vegan cream alternative, e.g. oat-based crème fraîche, to serve

Method

STEP 1

Mix the flour, salt, baking powder and sugar in a bowl. Rub in the vegetable spread until you have fine breadcrumbs. You can also gradually pulse it in a food processor until it resembles breadcrumbs.

STEP 2

Gradually stir the milk into the flour mixture until you have a smooth dough.

STEP 3

Lightly dust your surface with flour and gently roll out the scone dough until 2cm thick. Transfer onto a baking tray lined with parchment and put it in the fridge for 30 mins to firm up.

STEP 4

Remove the dough from the fridge and using a 7cm cutter, cut out the scones. Put them, top side down, onto another baking sheet lined with paper, leaving a 2cm gap between each one. This gives the scones an even top. Brush with the extra milk, making sure that it doesn't drip onto the sides (otherwise they will rise unevenly). Put the scones in the freezer for 15 mins. Heat the oven to 220C/200C fan/gas 7. Remove from the freezer and bake for 15-20 mins until golden brown. Serve with jam and vegan cream, if you like.

Parent resource



Building resilience in children

Resilience ... it's a familiar word, isn't it? But what does it really mean?

When we talk about resilience, we're talking about a child's ability to cope with ups and downs, and bounce back from the challenges they experience during childhood – for example moving home, changing schools, studying for an exam or dealing with the death of a loved one. Building resilience helps children not only to deal with current difficulties that are a part of everyday life, but also to develop the basic skills and habits that will help them deal with challenges later in life, during adolescence and adulthood.

Resilience is important for children's mental health. Children with greater resilience are better able to manage stress, which is a common response to difficult events. Stress is a risk factor for mental health conditions such as anxiety and depression, if the level of stress is severe or ongoing.

So where does resilience come from?

Resilience is shaped partly by the individual characteristics we are born with (our genes, temperament and personality) and partly by the environment we grow up in — our family, community and the broader society. While there are some things we can't change, such as our biological makeup, there are many things we can change.

One way of explaining the concept of resilience is to imagine a plane encountering turbulence mid-flight. The turbulence, or poor weather, represents adversity. Different planes will respond to poor weather conditions in different ways, in the same way different children respond to the same adversity in different ways.

The ability of the plane to get through the poor weather and reach its destination depends on:

- Plane in storm
- the pilot (the child)
- the co-pilot (the child's family, friends, teachers and health professionals)
- the type of plane (the child's individual characteristics such as age and temperament)
- the equipment available to the pilot, co-pilots and ground crew
- the severity and duration of the poor weather.

We can all help children become more resilient and the good news is, you don't have to do it alone. You can ask other adults such as carers and grandparents to help. Building children's resilience is everyone's business, and it's never too early or too late to get started. We've got some simple things that you can do in your own home.

How can I build resilience in my child?

Our latest research found that there are five areas that offer the best chance for building resilience in children. As a parent, carer, or significant adult, you can help to develop essential skills, habits and attitudes for building resilience at home by helping your child to:

- build good relationships with others including adults and peers
- build their independence
- learn to identify, express and manage their emotions
- build their confidence by taking on personal challenges

Children's comments

I like being an educators assistant at Gowrie – Luca Bennett

I like creating different spaceships with the stickle bricks - Marcus

I like being a kindy helper and playing with them - Deniz

I love having breakfast with my friends in the morning at Gowrie - Fernando

I like building with the LEGO blocks - Luciano

Sustainability corner

Lids for Kids helps disabled children

Don't throw away those plastic lids. They can be recycled to make prosthetic limbs for disabled children using 3D printing. Next time you are planning to throw your bottle cap away, think twice as it can be used to make prosthetics for children using 3D technology.

The prosthetic limbs are distributed to the victims of landmines in countries that lack the medical and technical facilities to enable the youngest victims of conflict to have a second chance.

Gowrie OHSC be collecting the lids and transporting them to our nearest collection centre.

If you wish to drop them in please ensure that the tops must be plastic and have the recycling codes 2 or 4 on them. The number can be found inside the lid. If there is a non-plastic seal inside the lid, remove it prior to dropping the lids off. Lids should be rinsed before drop off.



WE ARE HAVING FUN!



AT GOWRIE OSHC WE ADVOCATE PLAY
BASED LEARNING and OUR PROFESSIONAL
PRACTICES ARE INFORMED BY THEORY

OPPORTUNITY AND ACHIEVEMENT
DRUMMOYNE
P U B L I C S C H O O L

25 February 2021

BOUND FOR BOTANY BAY

Dear Parent/Caregiver,

As a central part of our class programs this term, Year 4 students will be participating in a ranger tour of Botany Bay.

RATIONALE: The excursion is directly related to Year 4's history unit 'First Contacts', studying Aboriginal settlements and the arrival of the first Europeans to our country. Students will visit the arrival site of the first European explorers.

WHERE: Kamay Botany Bay National Park Kurnell

WHEN: Tuesday 23 March 2021

Students will depart from school at 8:30am and return to school at approximately 3.15pm. Travel will be by a seat belted coach. ⌚ *Please note early departure of this excursion!*

COST: \$45.00 per student which includes the park entry fee and seat belted coach fare.

WHAT TO WEAR: Students should wear school uniform, including school hat, sports shoes and bring sunscreen, recess, lunch and drinks in a bag, (please no plastic bags). Students are encouraged to bring low waste lunches as no waste bins are provided in the park.

Please complete the permission form below and return to the Administration Office no later than **Tuesday 16 March 2021**.

Sincerely

Michelle O'Dowd

Assistant Principal

Brian J Dill

Principal

✂-----✂-----✂-----

PERMISSION NOTE – Botany Bay Field Studies Centre

COST \$45

I give permission for my childof class to participate in the day excursion to Kamay Botany Bay National Park Kurnell on Tuesday 23 March 2021, travelling by seat belted coach. This excursion has the approval of the Principal.

Recent changes to my child's medical requirements including medications.....
.....

Signed Date

For your convenience please pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT by **Tuesday 16 March 2021**.

Please write your POP receipt number here _____

Please note that when paying online, a signed permission note is still required to be sent to school.

26 February 2021

CRICKET NSW GALA DAY - STAGE 2

Dear Parents/Caregivers,

WHEN: Your child will be participating in the Woolworths Cricket Blast School Cup run by Cricket NSW at Timbrell Park, Five Dock to be held on **Wednesday, 10 March 2021**.

Students will leave school at **8.45am** – **please note the early departure time** and will return to school by approximately 2.45pm travelling by seat belted coach.

COST: The cost of this day is \$15.00 per student which covers the cost of the seat belted coach to the event.

WHAT TO BRING: Students will need to bring morning tea, lunch, drinks, rain gear, something to sit on, sunscreen and school hat.

MEDIA PERMISSION: Cricket NSW intends to collate and share selected footage of participating school from the event via social media channels. If you consent to your child being included in this filming please indicate in the box below.

Please complete the form below and return it to the Administration Office no later than **Monday, 8 March 2021**. For your convenience payment can be made via POP.

Sincerely

Kylie Worthy & Michelle O'Dowd
Assistant Principals

Brian J Dill
Principal

✂-----✂-----✂-----

CRICKET GALA DAY PERMISSION NOTE:

Cost: \$15.00 per student

I give permission for.....of class to attend the Cricket Gala Day and travel by bus to Timbrell Park on Wednesday, 10 March.

Recent changes to my child's medical requirements: (including medications).....

MEDIA PERMISSION:

I give permission for Cricket NSW to include my child in filming footage of the Woolworths Cricket Blast School Cup and on social media.

I do not give permission for Cricket NSW to include my child in filming footage of the Woolworths Cricket Blast School Cup and on social media.

Signature of Parent/Caregiver: _____

Date: _____

For your convenience you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT, **no later than Monday 8 March 2021**.

Please write your POP receipt number here _____.

Please note that when paying online, a signed permission note is still required to be sent to school.

26 February 2021

CRICKET NSW GALA DAY - STAGE 3

Dear Parents/Caregivers,

WHEN: Your child will be participating in the Woolworths Cricket Blast School Cup run by Cricket NSW at Timbrell Park, Five Dock to be held on **Wednesday, 17 March 2021**.

Students will leave school at **8.45am** – **please note the early departure time** and will return to school by approximately 2.45pm travelling by seat belted coach.

COST: The cost of this day is \$15.00 per student which covers the cost of the seat belted coach to the event.

WHAT TO BRING: Students will need to bring morning tea, lunch, drinks, rain gear, something to sit on, sunscreen and hat.

MEDIA PERMISSION: Cricket NSW intends to collate and share selected footage of participating school from the event via social media channels. If you consent to your child being included in this filming please indicate in the box below.

Please complete the form below and return it to the Administration Office no later than **Friday, 12 March 2021**. For your convenience payment can be made via POP.

Sincerely

Orla Page
Assistant Principal

Brian J Dill
Principal

✂-----✂-----✂-----

CRICKET GALA DAY PERMISSION NOTE:

Cost: \$15.00 per student

I give permission for.....of class to attend the Cricket Gala Day and travel by bus to Timbrell Park on Wednesday, 17 March.

Recent changes to my child's medical requirements: (including medications).....

MEDIA PERMISSION:

I give permission for Cricket NSW to include my child in filming footage of the Woolworths Cricket Blast School Cup and on social media.

I do not give permission for Cricket NSW to include my child in filming footage of the Woolworths Cricket Blast School Cup and on social media.

Signature of Parent/Caregiver: _____

Date: _____

For your convenience you can pay with the secure Parent Online Payment (POP) system on our school website under the MAKE A PAYMENT, **no later than Friday 12 March 2021**.

Please write your POP receipt number here _____.

Please note that when paying online, a signed permission note is still required to be sent to school.



An Invitation to Join the P&C

Welcome Students, Parents, Carers and Teachers to what promises to be a fantastic year at Drummoine Public School.

Your DPS P&C Committee has ambitious plans to support a number of school improvements and educational aids in 2021.

Developed in conjunction with the Principal, Brian Dill, and the Teaching Team, our plans are already being delivered as can be seen by the new synthetic grass in the Infants Playground which was completed in January 2021 along with new iPads and Smart Boards in a number of classrooms.

In addition to this, we plan to:

- Upgrade outdoor learning and play equipment in the Infants Playground
- Renew the synthetic grass in the Primary Playground
- Provide more Interactive White Boards for classrooms
- Supplement the School's renewal of laptops and iPads for teachers and students; and
- Contribute to setting up a full-time STEM room.

These projects are part of our emerging 4-year plan to ensure our children have the right equipment and environment needed to get the best possible education.

To achieve our objectives, we have a \$100,000 profit target for 2021 – and we need your help to make it happen.

As a start, attached is a list of P&C Executive Committee and Volunteer roles which we invite you to consider and join.

If you'd like to know more about any of the roles and what's involved, please contact me.

More information about fundraising events and activities will be in the School Newsletter.

Also, I do hope you'll join us at our Annual General Meeting (AGM) on 16 March 2021 to be held in the School Library. I look forward to meeting you there.

Duncan Watson
P&C President
M: 0449 983 765
E: duwat@outlook.com



P&C Committee Expression of Interest Form

Please return completed form to the School Administration Office or scan code to complete online.

I am interested in the following role(s) on the P&C Executive:

President

Vice President

Secretary

Treasurer

Assistant Treasurer

I am interested in the following role(s) on the Sub-Committee:

Fete

Communications

Playground

Uniform Shop

Canteen

I am interested in assisting with the following Fundraising Activities:

Mother's Day Stall

Father's Day Stall

Activityathon

Trivia Night

Easter Hat Parade

Fete

Carols Evening

Champagne Night

Grandparents Day

Fun Run

Halloween Disco

Christmas Stall

I am interested in being Class Parent (helping to represent your child's class parents and be the social coordinator to organise out of school class catch-ups).

Childs Name: _____

Childs Class: _____

Contact Details

Name: _____

Email: _____

Phone: _____



Canteen Volunteer Form

Our School Canteen is calling out for volunteers to assist each day, and particularly on Thursday and Friday mornings.

The P&C runs the canteen as a service to parents and children of the school with the aim of providing convenient and healthy food options at affordable prices.

Parents, Carers and Grandparents are needed to help keep this service running.

Canteen duties include preparing orders, light cleaning and serving our teachers and students throughout the day.

Volunteering is a great way to connect with others within the school community and can provide a real sense of purpose.

The canteen is a fun and lively place to be, right within the heart (and belly) of the school, so please consider contributing your skills and time. Even as little as 1 hour of your time, once a month can make a big difference.

If you'd like to find out more, please contact me or return the completed form to the Office.

Duncan Watson, P&C President
M: 0449 983 765
E: duwat@outlook.com

I am interested in volunteering to assist in the Canteen and I'm available:

	9.30am-10.45am	10.45am-12.00pm	1.00pm-2.30pm	All Day
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Weekly

Fortnightly

Monthly

Contact Details

Name: _____
Email: _____
Phone: _____

Please return completed form to the School Administration Office or scan code above to complete online.

Purpose

This procedure guides student use of digital devices and online services at our school. We acknowledge the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible and respectful ways.

Scope

This procedure provides a consistent framework for the safe, responsible and respectful use of digital devices and online services by students in our school. It sets out the shared responsibilities of school staff, students and parents and carers. It also provides a framework to manage potential risks to student safety and wellbeing. This procedure covers student use of digital devices and online services in school-related settings, including on school grounds, at school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This procedure covers the use of school-provided and personal digital devices and all online services.

Our School's Approach

The following describes our school's approach to the use of digital devices and online services in a range of contexts and settings at the school, acknowledging that some students may be exempt in order to meet their learning or support needs.

Settings include: before and after school; during class, lunch and recess; on school grounds or in designated spaces; on excursions and other school events such as camps.

In relation to these settings, the school will restrict the use of digital devices by students during class, at lunch, at recess and after school unless: use is approved by teachers, executive staff or the Principal for an educational purpose; an exemption applies; or use of digital devices and online services is required for medical reasons or for reasonable adjustments made as part of a student's individual education plan.

We recognise that some students will bring digital devices to school whether for personal or educational use and these are to be stored in student bags throughout the day unless otherwise requested by teachers. The school will not provide storage facilities for personal digital devices and will remind students of the risks of loss or theft of devices if they are brought to school. The school will not take possession of student digital devices and does not accept any liability for items that are brought to school.

Students are not allowed to use digital devices in toilets under any circumstances.

Exemptions

An exemption from parts of this procedure can be requested from the principal by parents, carers, school counsellors and other student support staff. This may cover times when or places where use would otherwise be restricted. Except where required by law, the school Principal has discretion to consider and approve exemptions and to choose which parts of the school procedure the exemption applies. The exemption may be ongoing or for a certain time period.

Student Use of Digital Devices and Online Services Procedure (cont)

Consequences for inappropriate use

- The student is reminded of Stop-Think-Act or other self-regulation techniques.
- The student is given a warning from a teacher or other staff member in keeping with our PBL processes.
- The student is referred to the Assistant Principal.
- The student's access to the school network is restricted through the EMU tool on the DoE portal.
- The school executive arranges a meeting with the student's parent or carer.
- Suspension and possible Police and/or Child Wellbeing involvement may be taken for serious incidents.

Contact between students and parents and carers during the school day

Should a student need to contact a parent or carer during the school day, they must approach the administration office and ask for permission to use the school's phone. During school hours, parents and carers are expected to only contact their children via the school office.

Responsibilities and obligations

For students

- Be safe, responsible and respectful users of digital devices and online services, and support their peers to be the same.
- Respect and follow school rules and procedures and the decisions made by staff, knowing that other schools may have different arrangements.
- Communicate respectfully and collaboratively with peers, school staff and the school community and behave in the ways described in the Behaviour Code for Students.

For parents and carers

- Recognise the role they play in educating their children and modelling the behaviours that underpin the safe, responsible and respectful use of digital devices and online services.
- Support the implementation of this school procedure, including its approach to resolving issues.
- Take responsibility for their child's use of digital devices and online services at home such as the use of online services and social media apps with age and content restrictions.
- Communicate with school staff and the school community respectfully and collaboratively as outlined in the 2018 School Community Charter (<https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter>).
- Switch off or put their digital devices on silent when at official school functions, during meetings and when assisting in the classroom.
- Provide digital devices that meet school specifications if the school participates in a bring your own device (BYOD) program and complete any related paperwork.

For the Principal and teachers

- Deliver learning experiences that encourage safe, responsible and respectful use of digital devices and online services. This includes: establishing agreed classroom expectations for using digital devices and online services, in line with this procedure and departmental policy; identifying strategies to ensure that all students are able to engage in classroom activities including strategies to accommodate students without a digital device; reading and abiding by the Terms of Service for any online services they use in teaching, including those limiting use by age; and educating students about online privacy, intellectual property, copyright, digital literacy and other online safety related issues.

- Model appropriate use of digital devices and online services in line with departmental policy.
- Respond to and report any breaches and incidents of inappropriate use of digital devices and online services as required by school procedures, departmental policy and any statutory and regulatory requirements. This includes: reporting the creation, possession or distribution of indecent or offensive material to the Incident Support and Report hotline as required by the Incident Notification and Response Policy and Procedures and consider any mandatory reporting requirements; working with the department and the Office of the eSafety Commissioner (if necessary) to resolve cases of serious online bullying and image-based abuse; and following the school's behaviour management plan when responding to any incident of inappropriate student behaviour relating to the use of digital devices or online services.
- If feasible and particularly as issues emerge, support parents and carers to understand strategies that promote their children's safe, responsible and respectful use of digital devices and online services.
- Participate in professional development related to appropriate use of digital devices and online services.

For non-teaching staff, volunteers and contractors

- Report any inappropriate use of digital devices and online services to the Principal, school executive or school staff they are working with.
- Be aware of the Department's policy, this procedure and act in line with the conduct described.

Communicating this procedure to the school community

Students:

- Class teachers will inform their students about this new procedure.
- The school procedure will be discussed at school assemblies.

Parents and carers:

- Parent and carer preferences will be explored via P&C meetings.
- Parents and carers will be advised via the school newsletter.
- This procedure can be accessed electronically via the school's website and in hardcopy at the school's administration office.

Complaints

If a student, parent or carer has a complaint under this procedure, they should first follow our school's complaints process. If the issue cannot be resolved, please refer to the Department's guide for making a complaint about our schools (<https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions>).

Review

The Principal or delegated staff will review this procedure annually in keeping with the school's strategic review of policies and procedures.

Appendix 1: Key terms

- Digital citizenship refers to the skills and knowledge a person needs to effectively use digital technologies in a positive way so they can participate in society, communicate with others, and create and consume digital content.
- Digital devices are electronic devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online services. They include desktop computers, laptops, tablets, smartwatches, smartphones and other devices.
- Digital literacy is the set of social, emotional and technological skills and competencies that people need to understand to use digital devices and online services, and to expand their opportunities for education, employment and social participation, including entertainment.
- Educational purpose is any use approved by school staff that supports student learning, wellbeing and educational outcomes.
- Online bullying involves using technology such as the internet or mobile devices to bully someone. Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. Bullying behaviour can also involve intimidation, victimisation and harassment, including that based on sex, race, religion, disability, or sexual orientation.
- Online safety is the safe, responsible and respectful use of digital media, devices, other technology and online services.
- Online services are any software, website or application that can gather, process or communicate information. This includes digital classrooms, chat and messaging, online games, virtual reality, social media and other online spaces.
- Reasonable adjustment is a measure or action taken to assist a student with disability to participate in education and training on the same basis as other students.
- School-related settings include school grounds, school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This connection may exist in situations where: there is discussion about school taking place outside of school hours; a student is wearing their school uniform but is not on school premises; a relationship between parties commenced at school; students are online in digital classrooms; and where online contact has flow on consequences at school and duty of care requires the school to respond once an incident is reported.
- School staff refers to school personnel who have some level of responsibility for implementing policy and the school digital devices and online service procedure. This includes principals, senior staff, teachers, non-teaching staff, school administrative staff, volunteers and contracted staff engaged by schools.

Appendix 2: What is safe, responsible and respectful student behaviour?

Be SAFE
<ul style="list-style-type: none">• Protect your personal information, including your name, address, school, email address, telephone number, pictures of you and other personal details.• Only use your own usernames and passwords, and never share them with others.• Ask a teacher or other responsible adult for help if anyone online asks for your personal information, wants to meet you or offers you money or gifts.• Let a teacher or other responsible adult know immediately if you find anything online that is suspicious, harmful, inappropriate or makes you uncomfortable.• Never hack, disable or bypass any hardware or software security, including any virus protection, spam and filter settings.
Be RESPONSIBLE
<ul style="list-style-type: none">• Take care with the digital devices you use: make sure the devices you bring to school are fully charged each day and are stored appropriately when not in use; understand that you and your parents and carers are responsible for any repairs or IT support your personal devices might need; make sure the devices you bring to school have the latest software installed and take care with the school-owned devices you share with others, so that other people can use them after you.• Use online services in responsible and age-appropriate ways: only use online services in the ways agreed to with your teacher; only access appropriate content and websites, including when using the school's filtered network and personal, unfiltered networks; and do not use online services to buy or sell things online, to gamble or to do anything that breaks the law.• Understand that everything done on the school's network is monitored and can be used in investigations, court proceedings or for other legal reasons.
Be RESPECTFUL
<ul style="list-style-type: none">• Respect and protect the privacy, safety and wellbeing of others.• Do not share anyone else's personal information.• Get permission before you take a photo or video of someone, including from the person and from a teacher.• Do not harass or bully other students, school staff or anyone, this includes cyberbullying using a digital device or online service.• Do not send or share messages or content that could cause harm, including things that might be: inappropriate, offensive or abusive; upsetting or embarrassing to another person or group; considered bullying; private or confidential; and/or a virus or other harmful software.

Student Agreement

I understand that I am to follow the Student Use of Digital Devices and Online Services Procedure for Drummoynes Public School.

Student's Signature: _____

Student's Name: _____

Parent Agreement

I have read the Student Use of Digital Devices and Online Services Procedure for Drummoynes Public School and agree to support the implementation of the Procedure.

Parent's Signature: _____

Parent's Name: _____